

## The Daily Bulletin: 2023-05-01

### PUBLIC/HOUSE BILLS

H 576 (2023-2024) [HEALTH CARE PRACTITIONER TRANSPARENCY ACT](#). Filed Apr 5 2023, *AN ACT TO PROMOTE HEALTH CARE PRACTITIONER TRANSPARENCY THROUGH LICENSURE IDENTIFICATION AND ADVERTISEMENT REQUIREMENTS*.

House committee substitute to the 2nd edition makes the following changes.

Further amends GS 90-643 by adding that when requested by an individual health care practitioner with safety concerns, the inclusion of the health care practitioner's last name on a badge or other form of identification may be waived. Makes additional technical and clarifying changes.

**Intro. by K. Baker, Reeder, Potts, Paré.**

GS 90

[View summary](#)

**[Business and Commerce, Occupational Licensing, Health and Human Services, Health, Health Care Facilities and Providers](#)**

H 599 (2023-2024) [UNFAIR ADVERTISING/FOOD DELIVERY PLATFORMS](#). Filed Apr 13 2023, *AN ACT PROHIBITING UNFAIR AND DECEPTIVE ADVERTISING BY FOOD DELIVERY PLATFORMS*.

Amends proposed GS 75-44 as follows. Removes the term *establishment* and adds the term *restaurant*, defined as a business primarily engaged in the preparation and sale of food and beverages for consumption on or off the premises. Replaces the term "establishment," or "eating establishment," with "restaurant" throughout the act.

**Intro. by White, Pike.**

GS 75

[View summary](#)

**[Business and Commerce, Consumer Protection](#)**

H 885 (2023-2024) [SOUND BASIC EDUCATION FOR EVERY CHILD](#). Filed Apr 25 2023, *AN ACT TO PROVIDE FOR A SOUND BASIC EDUCATION FOR EVERY CHILD IN NORTH CAROLINA*.

Part I.

Appropriates \$200,000 in recurring funds from the General Fund to the Department of Public Instruction (DPI) for 2023-24 for two additional positions for the Professional Educator Preparation and Standards Commission to increase the Commission's capacity to coordinate efforts to recruit, prepare, retain, and support the State's teaching workforce.

Requires the State Board of Education (State Board) to develop a plan for implementing a teacher licensure and compensation reform model designed to meet the specified objectives. Requires the plan to, at least: (1) offer early, inclusive, and clear pathways into the profession; (2) reward excellence and advancement among teachers; and (3) encourage retention in the profession. Requires the State Board to provide plan details and recommended legislative changes to the specified NCGA committee and division and the Office of State Budget and Management (OSBM) by March 15, 2024. Appropriates \$50,000 for 2023-24 from the General Fund to the Department of Public Instruction to develop the plan.

Requires the State Board, in consultation with UNC System Office, to identify the resources and structures that educator preparation programs at UNC constituent institutions need in order to increase capacity in educator preparation programs to recruit, prepare, support, and graduate annually (1) at least 5,000 in-State trained teachers annually; and (2) more educators of

color. Requires the State Board to report on the findings to the specified NCGA committee, division, and the OSBM by March 15, 2024. Appropriates \$25,000 for 2023-24 from the General Fund to DPI to conduct this study.

Appropriates \$3 million in recurring funds for 2023-24 from the General Fund to DPI to support the Grow-Your-Own and 2+2 teacher recruitment education programs.

Appropriates \$1 million in recurring funds for 2023-24 from the General Fund to DPI to establish new Grow-Your-Own and 2+2 teacher recruitment education programs in high-need public school units.

Requires the State Board to develop a plan to implement and fund a statewide system or entity to coordinate, enhance, and evaluate efforts to recruit, place, and retain teacher candidates and beginning teachers between institutions of higher education and local school administrative units. Sets out issues the study is to focus on. Requires the State Board to submit plan details and recommended legislation to the specified NCGA committee and division and the OSBM by March 15, 2024. Appropriates \$25,000 for 2023-24 from the General Fund to DPI to support the development of the plan.

Removes the term STEM from the definitions under GS 116-209.60, which defines terms for use in Part 3 of Article 23 of GS Chapter 116, which governs the North Carolina Teaching Fellows Program (Program). No longer limits the Program to providing loans to individuals interested in preparing to teach in the State's public schools in STEM or special education licensure areas, instead opening it more broadly to those preparing to teach in the State's public schools. Makes changes throughout the Part by removing references to "STEM" and "special education." Requires specified amounts be transferred from the North Carolina Teaching Fellows Program Trust Fund to the UNC System Office instead of General Administration. Requires Program recruitment efforts to include identifying and encouraging students of color and students who may not otherwise consider a teaching career to enter the program. Requires the recruitment activities to include a strategy that attracts a diverse pool of applicants. Removes the cap on the number of participating institutions and specifies that the diverse selection of participating programs is to include minority-serving institutions. Adds the requirement that the Program provide planning, training, and ongoing support for Program leaders and recipients, including training on culturally responsive teaching, teaching students with disabilities, and trauma-informed teaching. Pushes back the date of the annual reporting to January 1, 2023. Applies beginning with the 2023-24 academic year. Appropriates \$11.3 million in recurring funds for 2023-24 from the General Fund to the North Carolina Teaching Fellows Program Trust Fund to support an additional 490 teacher licensure candidates.

Requires the State Board to establish a grant program to assist local school administrative units in providing multiyear recruitment bonuses to certified teachers who commit to teach multiple years in a low-performing or high-needs school. Requires bonuses to include at least: (1) awards over multiple years with a requirement that teachers remain in the school over multiple years to receive the bonus; (2) awards to licensed teachers who commit to teach in a school identified as low-performing, a school identified as continually low-performing, or a school where 75% or more of students qualify for free or reduced-price lunch. Requires the State Board annually, by September 1, 2023, to issue a Request for Proposal (RFP) for the grant program. Requires local boards of education to submit their proposals by December 1, 2023. Requires that the RFP require proposals to include specified information, including plans for financial sustainability once grant money is no longer available. Requires the State Board, by February 15, 2024, to review the proposal and select up to 10 local school administrative units for grants. Allows making grant awards for up to three years. Caps the grant amount to a local school administrative unit at \$500,000 in a single fiscal year. Allows the State Board to use up to \$300,000 to contract with an independent research organization to evaluate the impact of this grant program and then report to the specified NCGA committee and division and the OSBM by September 1, 2026. Requires DPI to report annually on program implementation, beginning March 15, 2024. Appropriates \$4.7 million in recurring funds for 2023-24 from the General Fund to DPI for the grant program; allows unexpended funds to remain available for these purposes instead of reverting back to the General Fund.

Requires the State Board to establish a grant program to assist local school administrative units in the development of teacher preparation residency pilot programs. Requires teacher preparation residency programs eligible to receive grant funding through this program to include at least: (1) coursework in the candidate's area of licensure; (2) tuition and stipends; (3) faculty advising; (4) clinical training experiences; and (5) ongoing induction support. Allows programs to include partnerships between local school administrative units, educator preparation programs, local community colleges or universities, and other community organizations. Requires grant funds to be matched by the local school administrative units on the basis of \$1 in nongrant funds for every \$1 in grant funds. Requires the State Board, by October 1, 2023, to issue a Request for Proposal (RFP) for the grant program and requires local boards of education to submit their proposals by January 15, 2024. Requires the RFP to require that proposals include specified information, including plans for financial sustainability once grant money is no

longer available. Requires the State board to review proposals and select up to 10 local school administrative units as grant recipients by April 15, 2024. Allows making grant awards for up to three years. Caps the grant amount to a local school administrative unit at \$500,000 in a single fiscal year. Allows the State Board to use up to \$300,000 to contract with an independent research organization to evaluate the impact of this grant program and then report to the specified NCGA committee and division and the OSBM by September 1, 2027. Requires DPI to report annually on program implementation, beginning March 15, 2025. Appropriates \$10 million in recurring funds for 2023-24 from the General Fund to DPI to implement the grant program; allows unexpended funds to remain available for these purposes instead of reverting back to the General Fund.

Appropriates \$200,000 in recurring funds for 2023-24 from the General Fund to the UNC Board of Governors (BOG) to expand Partnership Teach to up to two additional hub sites.

Requires the State Board, in consultation with the Office of the Governor, The University of North Carolina System Office, and the Community College System Office, to establish a grant program to support strategic partnerships committed to increasing the pipeline of educators of color across the State. Requires the grants to be provided to local school administrative units, institutions of higher education, and community organizations to implement innovative initiatives that support the recruitment, preparation, support, and retention of racially, ethnically, and linguistically diverse educators. Sets out the purpose of the program. Requires grant applicants to demonstrate at least: (1) a partnership between at least two of the following: local school administrative units, Historically Black Colleges and Universities, Historically Minority-Serving Institutions, educator preparation programs, alternative certification programs, public and private colleges and universities, community colleges, and community or nonprofit organizations; (2) proposals for strategies that address one or more of the specified components of the educator development continuum as highlighted by the DRIVE Task Force's 2021 Report to the Governor. Allows grant funds to be used for: (1) strengthening existing high school dual enrollment programs to offer education-based college credit or honors courses as streamlined pathways for future careers in education; (2) implementing targeted school system-level and community-based recruitment programs for aspiring educators of color interested in traditional and alternative educator preparation programs; (3) using and leveraging existing financial aid programs that reduce the disproportionate financial burden incurred by aspiring candidates of color; (4) increasing preparation and supporting preservice educators of color through paid clinical learning experiences, with a commitment to teaching in North Carolina public schools; (5) offering support for job placement and licensure for candidates of color after completing their educator preparation program; (6) providing induction and mentoring programs that address the needs of educators of color that include sustaining networking and professional learning communities or affinity groups; and (7) encouraging and financially supporting educators of color interested in joining national professional organizations or attending national conferences. Requires the State Board, by October 1, 2023, to issue a Request for Proposal (RFP) for the grant program and for applicants to submit proposals by December 1, 2023. Requires that the RFP require proposals to include specified information, including plans for financial sustainability once grant money is no longer available. Requires a selection committee, by February 1, 2024, to select up to five grantees. Allows grants to be spent over a five-year period. Requires grant recipients to report annually to the State Board on the implementation of the program. Allows the State Board to use up to \$300,000 to contract with an independent research organization to evaluate the impact of this grant program and then report to the specified NCGA committee and division and the OSBM by September 1, 2025. Requires DPI to report annually on program implementation, beginning January 1, 2025. Appropriates \$2 million in recurring funds for 2023-24 from the General Fund to the DPI to implement the grant program. Allows unexpended funds to remain available instead of reverting to the General Fund.

Enacts new GS 115C-299.7, providing as follows. Requires education entities (public school units and educator preparation programs) to annually, beginning July 30, 2024, report to DPI on the following regarding diversity of educators and future educators in the entity from the previous school year: (1) total number of educators and future educators; (2) the number of persons who apply to work in or attend the education entity as an educator or future educator; (3) the number of educators and future educators who are employed by or enrolled in an education entity; (4) retention rates of educators; (5) mobility rates of educators between schools in a public school unit; (6) the number of future educators who complete an educator preparation program, become licensed in North Carolina, and become employed in a public school unit; (7) qualitative data from educators and future educators on the diversity and inclusiveness of the education entity; and (8) recommendations from the entity to improve diversity of educators and future educators. Requires DPI to report annually, beginning October 15, 2024, on the information collected above to the specified NCGA committee, including the specified information. Requires DPI to include the collected information in the statistical profile of public schools on its website. Specifies that this statute does not require an education entity or DPI to report any data that reveals confidential or personally identifiable information about an educator or

future educator. Makes conforming changes to GS 115C-12 by requiring the State Board to compile a report on the diversity of educators and future educators in the State.

Enacts new Article 6E, Office of Equity Affairs in GS Chapter 115C, providing as follows. Establishes the Office of Equity Affairs (Office) within DPI to provide internal oversight within DPI and the State Board specific to compliance with the State's constitutional role to provide each child the opportunity to receive a sound basic education and to direct the recruitment and retention of a diverse educator workforce. Requires the Office to review educational policies, programs, and initiatives and to provide an independent, objective source of information to be used in evaluating substantial compliance with sound basic education standards and the goal of recruiting and retaining a diverse educator workforce, with special attention and consideration to outcomes for at-risk students. Allows the Office to suggest adjustments to the content and delivery of educational policies, programs, and initiatives. Gives the Office authority to obtain full and unrestricted access to all records, information, and data available to DPI or the State Board. Requires a semi-annual report, beginning no later than January 15, 2024, to the specified NCGA committee on the implementation of the Article, DPI's and the State Board's progress in effectively providing each child the opportunity to receive a sound basic education, and the diversity of the educator workforce. Requires giving DPI and the State Board notice before the reporting of deficiencies and an opportunity to correct or improve them; requires reporting any efforts to do so. Creates the Deputy Superintendent of Equity Affairs to serve as the chief officer of the Office. Requires the Superintendent of Public Instruction to recommend the individual to be appointed as the Deputy with the recommended appointee appointed upon approval by the State Board. Sets out who the Deputy reports to and provides the process for removal. Appropriates \$400,000 in recurring funds for 2023-24 from the General Fund to DPI to permit the Deputy Superintendent of Equity Affairs to appoint up to four full-time staff to assist in the administration of the Deputy Superintendent's duties. Requires one of the positions to be an administrative assistant position and at least one to be an attorney position.

Appropriates \$16.1 million in recurring funds for 2023-24 from the General Fund to the UNC BOG for the New Teacher Support Program to provide mentoring and coaching support to beginning teachers employed in low-performing or high-poverty public schools at no cost to the local school administrative units.

Amends GS 115C-311 to allow, with the State Board's approval, Advanced Teaching Roles schools selected to participate in the program to develop advanced teaching roles and organizational models that link teacher performance and professional growth to salary increases for classroom teachers, to exceed the maximum class size requirements for grades K-3 (exceeding the limit was previously limited to up to three years in which State funds are awarded to the local school administrative unit where the school is located, with class size flexibility expiring at the conclusion of the term). Appropriates \$4.7 million in recurring funds for 2023-24 from the General Fund to DPI to support teacher compensation models and advanced teaching roles and to develop implementation plans; funds remain available until expended. Allows DPI to use up to 4% of these funds to evaluate the program, as specified.

Establishes the Educator Professional Development Allotment in the State Public School Fund, effective July 1, 2023. Requires the State Board to establish the purposes for which the funds may be used, including at least: (1) educator professional development for targeted public school units and school requiring multitiered support for Pre-K through 3rd grade; (2) implementation of literacy training; and (3) mentoring programs for beginning educators. Appropriates \$47.2 million in recurring funds for 2023-24 from the General Fund to DPI to fund the Educator Professional Development Allotment.

Requires DPI to report to the specified NCGA committee and division and OSBM by March 1, 2024, on the findings of its study on alternative teacher compensation models and advanced teaching rules using funds awarded by OSBM for the NC Evaluation Fund.

Sets a monthly teacher salary schedule for "A" teachers for 2023-24 for licensed public school personnel classified as teachers, based on years of experience, ranging from \$4,100 for teachers with 0 years of experience to \$6,000 for 28 or more years of experience. Provides for a 12% salary supplement for licensed teachers who have National Board for Professional Teaching Standards certification; a 10% salary supplement for licensed teachers classified as "M" teachers; a \$126 salary supplement for licensed teachers with licensure based on academic preparation at the six-year degree level, in addition to the "M" teachers salary supplement; a \$253 salary supplement for licensed teachers with licensure based on academic preparation at the doctoral degree level, in addition to the "M" teachers salary supplement; a 10% salary supplement for certified school nurses; and monthly salary supplement of \$100 for school counselors licensed at the master's degree level or higher. Requires that the first step of the salary schedule for school psychologists, school speech pathologists licensed at the master's degree level or higher, and school audiologists licensed at the master's degree level or higher, must be equivalent to the sixth step of the "A" salary

schedule. Provides for a salary supplement of the higher of \$500 or 10%. Deems these employees eligible to receive salary supplements equivalent to those of teachers for academic preparation at the six-year degree level or the doctoral degree level. Requires that the twenty-sixth step of the salary schedule for school psychologists, school speech pathologists licensed at the master's degree level or higher, and school audiologists licensed at the master's degree level or higher must be 7.5% higher than the salary received by these same employees on the twenty-fifth step of the salary schedule. Provides that in lieu of the amounts of annual longevity payments to teachers paid on the teacher salary schedule, beginning with the 2014-15 fiscal year, the amounts of those longevity payments are included in the monthly amounts under the teacher salary schedule. Details teacher compensation for the 2023-24 school year based on either (1) the applicable salary schedule; (2) the sum of the salary the teacher received in 2013-14, longevity pay for the 2013-14 school year, and annual bonus provided in SL 2014-100; or (3) the sum of the salary and annual bonus the teacher received in the 2014-15 school year, with the compensation amount determined to be equal to the greater of those amounts. Provides that teacher includes instructional support personnel. Appropriates \$654,795,414 in recurring funds from the General Fund to DPI for the teacher raises. States the NCGA's intent to adjust compensation for teachers in 2024-25 and subsequent fiscal years according to information provided by DPI in March 2024 under the compensation study.

Amends GS 115C-296.2 to require the State to provide payment of NBPTS participation fees as grants from DPI for the full participation fee for up to 1,000 teachers each fiscal year. Appropriates \$1.9 million in recurring funds for 2023-24 from the General Fund to DPI for the participation fee grants. Requires that same amount of funding be transferred to State Education Assistance Authority each fiscal year to administer the payment of fees.

## Part II.

Appropriates \$13.2 million in recurring funds from the General Fund to the North Carolina Principal Fellows Trust Fund for the 2023-24 fiscal year to provide forgivable loans to an additional 122 new principal candidates through principal preparation program provided grants under the North Carolina Principal Fellows and Transforming Principal Preparation Program (Program) (see GS Chapter 116, Article 5C). Provides unexpended funds do not revert, but remain available for this purpose.

Directs the State Board to develop a plan for the creation of a School Leadership Academy that supports local school administrative units and school leaders that includes: (1) equity training for all local school administrative units and school leaders; (2) training and ongoing support for local board of education members focused on the needs of successful and turnaround schools; (3) mentorship and support for novice principals and for experienced principals in high needs schools focused on dismantling impediments to student success; (4) peer support networks such as facilitated partnership networks and rapid response hotlines to provide immediate assistance; and (5) aligned, ongoing, research-driven professional learning. Requires considering existing school administrator leadership training opportunities in creating the plan. Directs the State Board to report to the specified NCGA committee and division and the OSBM by February 15, 2024, on its proposal for the School Leadership Academy, including the plan for implementation and estimated costs. Requires DPI, beginning with the 2024-25 school year, to operate and support the Academy according to the plan developed by the State Board.

Sets an annual principal salary schedule, applicable to the 2023-24 fiscal year beginning July 1, 2023. Sets out the schedule based on average daily membership (ADM) with amounts increasing from the base amount for meeting and then for exceeding growth; sets out provisions for determining which category to use. Amounts range from \$79,883 for an ADM of 0-200 base salary to \$119,824 for an ADM of 1,601 or more that exceeds growth. Provides that in lieu of the amounts of annual longevity payments, beginning with the 2017-18 fiscal year, the amounts of those longevity payments are included in the salary. Details principal compensation for the 2023-24 school year based on (1) the applicable salary schedule, (2) the sum of the salary received in 2016-17 and longevity pay for the 2016-17 school year, or (3) the salary received in 2016-17 if not eligible for longevity at that time. Appropriates \$28,448,253 in recurring funds for 2023-24 from the General Fund to DPI for the salary increases. States the NCGA's intent to adjust compensation for principals in 2024-25 and subsequent fiscal years according to the DPI's wage compensation study.

Provides that for 2023-24, beginning July 1, 2023, assistant principals are to receive a monthly salary based on the "A" teacher salary schedule plus 19%, with placement based on total years the assistant principal has spent as a certified employee. Requires assistant principals with certification based on academic preparation at the six-year degree level to be paid a salary supplement of \$126 per month, and at the doctoral degree level to be paid a salary supplement of \$253 per month. Provides for a 10-month stipend for participants in an approved full-time master's in-school administration program. Details limitations and required certification. Provides that in lieu of the amounts of annual longevity payments to assistant principals paid on the assistant principal salary schedule, beginning with the 2017-18 fiscal year, the amounts of those longevity payments are

included in the monthly amounts provided to assistant principals pursuant to the act. Requires assistant principals paid under the salary schedule provided for the 2023-24 fiscal year to receive the greater amount of (1) the applicable amount provided in the salary schedule by the act, (2) the salary the assistant principal received in the 2016-17 school year under Sections 9.1 or 9.2 of SL 2016-94 plus the longevity that would have been received, or (3) the salary received in 2016-17 if not eligible for longevity at that time. Appropriates \$18,817,437 for 2023-24 from the General Fund to DPI for the salary increases. States the NCGA's intent to adjust compensation for assistant principals in 2023-24 and subsequent fiscal years according to DPI's compensation study.

Requires the State Board, by March 15, 2024, to develop and report to the specified NCGA committee and division on a plan to implement and evaluate the effectiveness of incentive programs to encourage well-qualified principals and assistant principals to work in high-need schools. Sets out components that may be included in the plan. States the NCGA's intent to implement advisable components of the plan.

Requires DPI, by November 15, 2024, to survey local school administrative units on recommendations to increase autonomy and resources for principals and superintendents and report responses by February 15, 2025, to the specified NCGA committee and division. States the NCGA's intent to implement advisable recommendations in the 2025-26 fiscal year and subsequent fiscal years.

### Part III.

Amends GS 115C-105.25 to no longer prohibit local boards of education from transferring funds out of the: (1) children with disabilities allotment, (2) out of the academically or intellectually gifted child allotment category, or (3) limited English proficiency allotment category. No longer prohibits positions from being transferred out of the allocation for classroom teachers for K-12 grades; makes conforming changes. No longer prohibits positions from being transferred out of the allocation for program enhancement teachers for kindergarten through fifth grade. No longer limits the use of funds allotted for textbooks and digital resources to being used to purchase textbook and digital resources and no longer prohibits transferring those funds out of the allotment for other purposes. Applies beginning with the 2023-24 school year.

Requires the State Board to allocate additional funds for children with disabilities on the basis of \$6,200 per child for fiscal year 2023-24 and \$6,7400 per child for fiscal year 2024-25. Requires each local school administrative unit to receive funds for the total number of children identified as children with disabilities and requires adjusting the amount allocated in accordance with legislative salary increments, retirement rate adjustments, and health benefit adjustments for personnel who serve children with disabilities. Appropriates \$168.4 million in recurring funds for 2023-24 and \$266.7 million in recurring funds for 2024-25 from the General Fund to DPI to implement this section.

Requires DPI to develop a model for funding children with disability services on the basis of the reported cost of the services provided. Requires a report to the specified NCGA committee by January 15, 2024, on the funding model and a comparison by public school unit of funds provided under the existing model and the new model.

Amends Section 7.3 of SL 2021-180, concerning funds for local school administrative units located in whole or in part in counties in which the county wealth as a percentage of the State average wealth is less than 100%. Provides that the amount received per average daily membership for a county will be the difference between 110% of the State average current expense appropriations per student and the current expense appropriations per student that the county could provide given the county's wealth and an average effort to fund public schools. Removes the provisions stating that the formula for distributing supplemental funding is not intended to reflect (1) any measure of the adequacy of the educational program or funding for public schools and (2) any commitment by the NCGA to appropriate any additional supplemental funds for low-wealth counties. Adds instead that it is the NCGA's intent to incrementally increase appropriations for the low-wealth allotment to provide eligible counties supplemental funding equal to 110% of the statewide local revenue per student by fiscal year 2027-28. Requires the State Board to adjust the formula to ensure each local school administrative unit receives a pro rata share of the additional funds appropriated for the low-wealth allotment Appropriates for 2023-24 \$68.5 million in recurring funds from the General Fund to DPI to implement the changes to the low-wealth allotment.

Requires the State Board to allocate funds for services to students with limited English language proficiency to local school administrative units and charter schools based on the three-year weighted headcount of students with limited English proficiency. Requires the adoption of a formula to compute the allotments that does not put a cap on the funds. Appropriates \$60.2 million in recurring funds for 2023-24 from the General Fund to DPI to implement this section.

Repeals Section 8.47(b) of SL 2015-41 (appears to intend SL 2015-241, which provided local school administrative units the dollar equivalent of teacher assistant positions based on specified ratios). Enacts new GS 115C-316.6 to require the State Board to establish a funding allotment for teacher assistant positions. Requires funds to be distributed based on: (1) an estimated statewide average salary and benefits per teacher assistant position and (2) the requirements of (d) of the statute, which requires funds to be allocated to increase positions for teacher assistants according to the specified schedule setting out the ratio of teacher assistant to students in grades K-3 for fiscal years 2023-24 through 2028-29 and thereafter.

Enacts GS 115C-316.8, providing as follows. Appropriates from the General Fund to DPI the specified amounts for fiscal years 2023-24 through 2028-29 and thereafter, with amounts beginning at \$103 million, increasing to \$619,700,000. Requires the funds to be allocated to increase positions for: (1) school counselors, school social workers, and school psychologists, according to the specified schedule setting out the ratio of each of those types of positions to students in fiscal years 2023-24 through 2028-29 and thereafter and (2) school nurses and school media coordinators according to the specified schedule setting out the ratio of each of those types of positions to students in fiscal years 2023-24 through 2028-29 and thereafter, or in an amount necessary to provide at least one school nurse per 100 or more students and one school media coordinator per school with 200 or more students.

Requires DPI to report no later than February 15, 2024, to the Joint Legislative Oversight Committee on a method to combine all dollar allotments distributed on the basis of ADM into a single allotment.

Appropriates \$6.2 million for 2023-24 and \$12.4 million for 2024-25 in recurring funds to DPI from the General Fund to increase the ratio of assistant principals to students in all local school administrative units.

Appropriates \$11.7 million for 2023-24 and \$23.5 million for 2024-25 in recurring funds to DPI from the General Fund to support additional personnel and services provided by central office staff in local school administrative units.

Sets maximum monthly salaries for central office administrators such as assistant superintendents, directors/coordinators, supervisors, and finance officers for the 2023-24 fiscal year. Establishes monthly maximums based upon classification from School Administrator I to VII. Permits the local board of education to determine the appropriate category and placement for each employee and requires the category to be included in the contract for each employee. Sets maximum monthly salaries for superintendents for the 2023-24 fiscal year. Establishes monthly maximums based upon classification from Superintendent I to V. Permits the local board of education to determine the appropriate category and placement for the superintendent based on the average daily membership of the local school administrative unit. Specifies that longevity pay for superintendents and central office administrators is as provided for state employees under the North Carolina Human Resources Act. Provides a salary supplement of \$126 for central office administrators and superintendents who have certification based on a six-year degree level. Provides a salary supplement of \$253 per month to central office administrators and superintendents with certification based on a doctoral degree. Directs the State Board of Education to prevent local school administrative units from transferring state funds from other funding categories to salaries for central office administrators. Effective for the 2023-24 fiscal year.

Requires the DPI to include budget adjustments for inflation and other rising costs of providing a Sound Basic Education when submitting budget adjustment requests to the NCGA.

Amends GS 115C-218.105 (State and local funds for a charter school) to appropriate funds directly to charter schools.

Eliminates the previous language requiring transfers from the local school administrative unit to the charter school for every student that attends the charter school and the previous system of allocating finances to charter schools in subsections (c) through (e). Replaces this system with direct appropriation from the State Board of Education equal to the average per pupil allocation for daily membership for the local school administrative unit where the charter school is located. Directs the city or county where the charter school is located to appropriate an amount equal to the per pupil share of the local current expense fund for the local school administrative unit where the charter school is located. Amends GS 115C-431 to provide the same dispute resolution procedure to the board of directors of a charter school that is already provided to a board of education when in a dispute with a board of county commissioners. Makes corresponding changes throughout the section to insert references to a board of directors of a charter school and charter schools into the system established for dispute over the amount of money appropriated by the board of county commissioners for local public schools. Amends GS 115C-448(d) to change a reference from the local current expense fund transferred to a charter school to the amount to be appropriated by a city or county to a charter school when referring to the exclusion of special funds of individual schools.

Provides for the issuance of \$2 billion in general obligation bonds for public school facilities through grants to counties for public school capital outlay projects, repairs, and renovations, subject to a vote of the majority of qualified voters in the state at the election in 2024 for the presidential primary. Outlines applicable definitions for the section regarding the capital bonds. Authorizes the State Treasurer, with consent of the Council of State, to issue and sell State of North Carolina Education Bonds if approved by the voters in the election held on the issue. Specifies restrictions on the use of funds from the bonds, and permits the combination of funds received from the federal government with the funds received from the sale of bonds in the Education Bonds Fund. Directs the State Board of Education to require counties to report annually on the impact of the funds on the property tax rate for that year, and makes the reports public records. Directs the State Treasurer to establish a system for tracking bond proceeds to properly account for the use of the proceeds for compliance with applicable requirements of the federal tax law or otherwise, and requires all recipients to comply with the tracking system. Provides for a statewide election to approve the \$2 billion of education bonds during the statewide presidential election in 2024. Makes the election subject to the general election laws of the state, and provides required ballot language. Provides for the manner of issuing the education bonds, and limits maturity to 40 years or less. Outlines requirements for signatures, manner of sale, notes in anticipation of the bond sale, refunding procedures, exemption from state and local taxation, investment eligibility, and full faith and credit support for the bonds. Allows the State Treasurer to provide that any bonds have variable interest rates, and provides other flexibilities in issuance to the State Treasurer based around the redemption and requirements for credit facilities. Includes an interpretation section, specifying that the language in the section regarding the sale of bonds is in addition and alternative to any other applicable method of providing for the sale of the bonds under applicable law. Outlines statutory reference provisions, construction of the section regarding bond sales, makes the provisions of the act regarding the sale of bonds controlling over any inconsistent provisions in general law, and contains a severability clause. Permits the State Treasurer to enter into other agreements around the sale of the bonds as the Treasurer deems desirable. Establishes requirements for each entity receiving funds from the sale of bonds. Requires each local school administrative unit and corresponding board of county commissioners to jointly submit a plan to the State Board of Education outlining a plan for the use of funds in accordance with the requirements of the act. Allows the State Board of Education to disburse funds after determining the plans comply with the requirements of the act. Requires quarterly reports from each entity receiving funds beginning on January 1, 2024. Requires the State Board of Education to combine the reports and submit them to the Joint Legislative Capital Oversight Committee, the House Appropriations Committee, and the Senate Committee on Appropriations/Base Budget. Establishes requirements for the OSBM to retain a portion of the funds for escalation of costs, and to release funds for unforeseen contingencies and inflation costs. Requires the OSBM to report on any funds retained after a project's completion. Directs any funds from the education bonds spent on school technology for public schools to be credited against the judgment in *N.C. Sch. Bds. Ass'n. v. Moore*.

Outlines requirements for spending funds appropriated for disadvantaged student supplemental funding under the act, including providing instructional positions, professional development, intensive in-school and after school remediation, purchase of diagnostic software, and funds for teacher bonuses and supplements. Allows the State Board of Education to require local schools receiving funding to purchase the Education Value-Added Assessment System to provide insight on student performance and achievement. Provides calculations for distribution of disadvantaged student supplemental funding under the act, based on the local school unit's disadvantaged student population, teacher-to student ratio, and the county's wealth ratio. Requires the State Board, for the 2024-25 fiscal year, to transfer the At-Risk Student Services/Alternative Schools allotment into the DSSF allotment and allocate these funds to local school administrative units under a formula that: (1) expands the allowable uses of the DSSF allotment to incorporate activities allowed under the current At-Risk allotment; and (2) provides that no local administrative unit receives a decrease in combined funding. Appropriates \$288.6 million in nonrecurring funds for 2023-24 and \$507.2 million in recurring funds for 2024-25 from the General Fund to DPI to implement these provisions.

Appropriates \$12.2 million in recurring funds for 2023-24 and \$23.4 million in recurring funds for 2024-25 from the General Fund to DPI to increase the State Textbook Fund. Appropriates \$10.7 million in recurring funds for 2023-24 and \$23.4 million in recurring funds for 2024-25 from the General Fund to DPI to increase the Classroom Materials/Instructional Supplies/Equipment Allotment.

#### Part IV.

Amends GS 115C-83.15(d), which sets out guidelines to calculate overall school performance scores and grades, by requiring that the school achievement score account for 51% (was, 80%) and the school growth score account for 49% (was, 20%) of the total sum. Requires DPI to amend the State plan to reflect this change. Applies beginning with school performance scores issued based on data from the 2023-24 school year.

Requires the State Board, in consultation with DPI, to study methods of adding to the State school accountability system indicators that provide information on the opportunity of students to access a sound basic education. Requires a report with recommended changes to the specified NCGA committee by June 15, 2024.

#### Part V.

Appropriates \$19 million in recurring funds for 2023-24 from the General Fund to DPI to continue to implement the District and Regional Support Model developed by the State Board to support the improvement of low-performing and high-poverty schools. Sets out further requirements for implementation.

Requires the State Board, by March 15, 2024, to review, update, and strengthen the state-level process for reviewing and adopting core curriculum resources. Requires providing support, resources, and professional learning opportunities to assist schools and districts in selecting and employing the specified types of resources and practices to assist educators in applying innovative practices promoting continuous improvement. Requires DPI, by June 30, 2024, to provide a model implementation plan.

Enacts new GS 115C-209.2 requiring DPI to establish a program to support high-poverty schools that adopt a community school model or other evidence-based models to address out-of-school barriers to learning. Sets out deadlines for distributing an application form, for schools that use a community school model or other evidence based model, to address out-of-school barriers to learning to apply to participate, and for selecting participants. Gives priority to schools with high rates of student poverty. Requires each participating local school administrative unit to hire one full-time school-based coordinator per participating school. Sets out assessments the coordinator must make and requires the coordinator to submit to DPI a funding request for goods or services beneficial to meeting the goals of the community school model or other evidence-based model. Sets out the deadline by which DPI must evaluate the request and allocate funds. Requires DPI, in consultation with the coordinators, to report annually to the specified NCGA committee on six specified items, including the amount of funds allocated to each school and the use of those funds, and any effects of the model on school outcomes. Appropriates \$44,866,904 in recurring funds for 2023-24 from the General Fund to DPI to implement the program. Applies beginning with the 2023-24 school year.

Appropriates \$3.9 million in recurring funds for 2023-24 from the General Fund to DPI to fund the reduced-price lunch copays for students who qualify under the National School Lunch Program. Enacts new GS 115C-264.5 requiring the State Board to report annually, beginning in 2024, to the specified NCGA committee on unpaid meal charges in local school administrative units. Sets out items that must be included in the report.

Requires the State Board to establish a four-year pilot program (program) in the 2024-25 school year, to assist publish school units (PSUs) in expanding participation in the federal Community Eligibility Provision (CEP) program and to increase the number of students with access to health, free school breakfast and lunch. Makes a PSU eligible for the program if the PSU qualifies for the federal CEP program and did not participate in CEP during the 2023-24 school year. Requires the State Board to issue a Request for Proposal for the program by January 15, 2024, and requires applicants to submit their proposals by March 1, 2024. Sets out requirements for the proposals. Requires participants to be selected by April 30, 2024, and sets out requirements for selection. Provides that public school units that have been accepted for the program will receive reimbursements for school meals served to supplement federal reimbursements of school meals; sets out formula for the amount of the reimbursement. Requires the State Board to evaluate the program and allows it use up to \$100,00 of the appropriated funds to contract with an independent research organization for the evaluation. Requires an annual report to the specified NCGA committee and division and OBM starting in 2025. Allows DPI to use up to \$500,000 of appropriated funds for software updates for the program.

#### Part VI.

Appropriates \$108 million in recurring funds for 2023-24 and \$193.1 million in recurring funds for 2024-25 from the General Fund to the Department of Health and Human Services, Division of Child Development and Early Education (Division), to expand the NC Prekindergarten (NC Pre-K) program for eligible children who are 4 years old by allocating funds to: (1) begin incrementally increasing State funding for each NC Pre-K slot with the goal of paying 100% of the actual cost by the end of the 2027-28 fiscal year; (2) gradually increasing the number of eligible children with the goal of reaching at least 75% of eligible children in each county by the end of the 2027-28 fiscal year; (3) raising the rate for the county administrator to provide oversight, monitoring, enrollment, and support by 10% by the end of the 2022-23 fiscal year; and (4) phasing-in extension of the NC Pre-K program year from 10 to 12 months in accordance with this section. Amends Section 9C.1 of SL

2021-180 requiring the Division to develop and implement a plan that includes a pilot program to extend the NC Pre-K program year from 10 to 12 months and is based on county capacity to implement the extension. Sets out requirements for selecting three counties to participate in the pilot. Requires a report to the specified NCGA committee and division by December 31, 2025, and sets out required report content. Appropriates \$300,000 in recurring funds for each year of the 2023-25 biennium from the General Fund to the Department of Health and Human Services, Division of Child Development and Early Education, to increase State-level NC Pre-K staffing to manage the planned expansion of the NC Pre-K program, provide policy development and program oversight, ensure program quality, and manage any new, required studies. Appropriates \$16.1 million for 2024-25 from the General Fund to the Department of Health and Human Services, Division of Child Development and Early Education, for transportation to all participants enrolled in the NC Pre-K program.

Appropriates \$10 million in recurring funds for each year of the 2023-25 biennium from the General Fund to the Division to increase funds for the child care subsidy program and provide for program improvements. Appropriates \$26.2 million in recurring funds for 2023-24 and \$52.4 million in recurring funds for 2024-25 from the General Fund to the Department of Health and Human Services, Division of Child Development and Early Education, to expand the Family Connects universal home visiting model to local agencies statewide that choose to implement the program for their community through local health departments or local Smart Start partnerships. Appropriates \$24.3 million in recurring funds for 2023-24 and \$20 million in recurring funds for 2024-25 from the General Fund to the Department of Health and Human Services, Division of Child Development and Early Education for a two-year pilot program of a State model for high-quality early learning programs for eligible children from birth to 3 years of age, for 1,000 children each year, with the intent to expand the program to additional locations. Requires the program to focus on high-poverty school districts across the State.

Appropriates \$15 million in recurring funds for 2023-24 and \$20 million in recurring funds for 2024-25 from the General Fund to the Division of Child Family Well-Being, Early Intervention Section, for the North Carolina Infant-Toddler Program to take steps toward: (1) increasing State and local staffing in the provision of services to families with infants and toddlers with developmental delays and established medical conditions who are eligible for the NC Infant-Toddler Program, (2) expanding funding for interpreter services, (3) establishing a centralized provider network system, (4) providing professional development focused on early childhood mental health, and (5) addressing salary inequities affecting provider retention and recruitment. Appropriates \$250,000 for 2023-24 from the General Fund to the Division of Public Health to be allocated in the specified amounts to: (1) conduct a feasibility study to examine eligibility criteria and cost implications for expansion of the NC Infant-Toddler Program and (2) conduct a system and infrastructure readiness assessment to determine areas of need and system challenges that need to be addressed before expanding the NC Infant-Toddler Program. Appropriates \$54.2 million in recurring funds for 2024-25 from the General Fund to the Division of Child Family Well-Being, Early Intervention Section, for high-quality early intervention services and supports for up to an additional 10,000 children from birth to 3 years of age, who meet expanded eligibility criteria for the Infant and Toddler Program implemented as a result of the study. Allows 5% of the funds to be used for a public awareness campaign regarding expansion of eligibility for the NC Infant and Toddler Program, increase efforts to identify children eligible to receive services under the expanded program, and to create partnerships with family support agencies.

Appropriates \$20 million for each year of the 2023-24 biennium from the General Fund to the Division of Child Development and Early Education to gradually increase funding for the North Carolina Partnership for Children Inc. (Smart Start), with the goal of full funding by the end of the 2027-28 fiscal year. Sets out provisions governing the allocation of the funds.

Appropriates \$27.5 million in recurring funds for 2023-24 and \$29 million in recurring funds for 2024-25 from the General Fund to the Division of Child Development and Early Education to increase funding for and expand participation in the Child Care WAGES program and the Infant-Toddler education AWARDS program. Appropriates \$2.8 million in recurring funds for 2023-24 and \$4.3 million in recurring funds for 2024-25 from the General Fund to the Division to implement strategies to recruit early childhood educators and provide ongoing professional development.

Appropriates \$1.2 million in recurring funds for 2023-24 and \$500,000 in recurring funds for 2024-25 from the General Fund to the Division of Child Development and Early Education to develop and implement a real-time workforce data system that supports building a pipeline of early childhood educators. Requires the Division, to use \$500,000, to expand and improve the North Carolina Early Childhood Integrated Data System (NC ECIDS) and the North Carolina Early Childhood Action plan data dashboards to track child outcomes and provide access to State data for users and researchers with the goal of connecting this data to the NC Longitudinal Data System (NCLDS). Requires the Division, within existing funds appropriated to the Division for the 2023-25 fiscal biennium, to collaborate with the Divisions of Social Services and Public Health in developing and implementing a plan to provide technical assistance to build local capacity to use quality early childhood data across child

health, child welfare, and early childhood education for local planning. Appropriates \$500,000 for 2023-24 and \$250,000 for 2024-25 from the General Fund to the Division of Child Development and Early Education to develop and implement a real-time data collection and sharing process to identify children eligible for early childhood programs, that allows for: (1) the disaggregation along multiple variables, such as race, ethnicity, and geography; and (2) helps identify the children most vulnerable to build a more equitable early learning system.

Requires DPI to study and develop a plan to replace existing kindergarten diagnostic tools with an extended version of the NC Early Learning Inventory with full-year implementation and checkpoint periods. Sets out what is to be included in the inventory. Requires a report to the specified NCGA committee on the plan by March 15, 2024.

Requires DPI to review the NC Early Learning Inventory and Read to Achieve legislation and associated policies to establish an aligned formative and summative assessment continuum.

Establishes the Early Childhood Education Expert Advisory Team (Team) in DPI to identify local school administrative units and individual schools that require additional support and create a multitiered system of support for those local school administrative units and individual schools. Requires the Team to consist of seven members appointed by the governor that have experience and expertise in the field of early childhood education. Limits terms to no more than five years. Provides for election of a chair and vice-chair, requirements for a quorum, meeting notices, travel and expenses, and removal of members. Sets out requirements for membership.

Requires DPI to develop targeted professional development plans that are aligned to data gaps for each public school unit, with the plan including at least the 10 specified topics including, child development, school culture improvement, and family and community engagement. Requires DPI to evaluate professional development under this section and review the data for improvements to the professional development offerings.

#### Part VII.

Appropriates \$6.7 million for 2023-24 from the General Fund to DPI to offset the costs for local administrative units and charter schools to remove barriers to student participation in North Carolina Virtual Public Schools. Gives priority to covering the costs of courses for students enrolled in public schools in low-wealth counties.

Amends GS 115C-84.2 by allowing a local board of education to align the calendar of schools in the local school administrative unit with the calendar of a community college serving the city or county where the unit is located. Applies beginning with the 2023-24 school year.

Requires that from the funds appropriated in this section, that the UNC Board of Governors make funds available to the National College Advising Corps Inc. (CAC) to support an expansion of the placement of college advisers in North Carolina public schools through its program over a three-year period. Provides more information about CAC. Appropriates \$3 million in recurring funds for 2023-24 from the General Fund to the UNC BOG to be provided to CAC to expand the placement of college advisers. Requires CAC to focus the first two years of the expansion by placing college advisers in counties designated as tier one and tier two. For the third year of the expansion, requires CAC to use the funds provided to it to place college advisers in the remaining counties designated as tier three. Also requires CAC to select at least three additional postsecondary institutions to partner with in order to increase the number of recent graduates working as near-peer college advisers to meet the needs of the program expansion. Requires CAC to report in each year in which CAC spends State funds made available to it under this section to the specified NCGA committee and division on the progress of expanding the placement of college advisers, data on the effectiveness of the program in increasing access for students to postsecondary education, and the use of State funds.

Appropriates \$100,000 in recurring funds for 2023-24 from the General Fund to DPI for a Career and Postsecondary Planning Director position to focus on career planning in grades 5-12 and \$10 million in recurring funds for 2023-24 to increase the number of school-based career development coordinators for grades 6-8 and 9-12.

Appropriates \$5 million in recurring funds for 2023-24 from the General Fund to DPI for additional costs for all economically disadvantaged students enrolled in the Career and College Promise Transfer Pathway Program in each year, including at least the full costs of textbooks, transportation, meals on college campuses, fees, and technology. Allows, if these funds are insufficient, DPI to use additional unspent funds in the State Public School Fund for this purpose.

#### Part VIII.

Reenacts the provisions of the State Budget Act, GS Chapter 143C, and incorporates them into this act by reference.

Explains the effect of the act's headings.

Includes a severability clause.

Effective July 1, 2023.

**Intro. by von Haefen, Gill, Ball, Prather.**

**APPROP, STUDY, GS 115C, GS 116**

[View summary](#)

**Education, Preschool, Elementary and Secondary Education, Higher Education, Government, Budget/Appropriations, State Agencies, Community Colleges System Office, UNC System, Department of Public Instruction, State Board of Education, State Government, State Personnel, Local Government**

H 893 (2023-2024) **PRIVATE COMMERCIAL BUILDING INSPECTION**. Filed Apr 25 2023, *AN ACT TO AUTHORIZE INSPECTIONS BY PRIVATE INSPECTORS OF COMMERCIAL BUILDINGS AND STRUCTURES FOR COMPLIANCE WITH THE NORTH CAROLINA STATE BUILDING CODE*.

Amends Article 9C of GS Chapter 143 as follows.

Adds and defines *private commercial inspection* in GS 143-151.8, applicable to Article 9C governing the NC Code Officials Qualification Board (Board), defining the term as inspection by a private commercial inspection of the manner, workmanship, and materials for the construction of commercial buildings and structures for compliance with the NC Building Code (Code), excluding sections pertaining to boilers and elevators. Also adds and defines *private commercial inspector*.

Adds the following to the powers of the Board under GS 143-151.12: (1) certification and registration of private commercial inspectors; (2) establishing minimum standards and level of education and experience for private commercial inspector instructors; (3) conducting and encouraging research by public and private agencies be designed to improve education and training in private commercial inspection; (4) consulting and cooperating with local government entities, State and other governmental agencies, and educational institutions on the development of private inspector schools, training, programs, and courses of instruction; (5) ensuring the minimum standards for education of private commercial inspectors includes specific instruction on the duties and responsibilities imposed by law on such inspectors; and (6) establishing criteria to be used by the Department of Insurance (DOI) to verify that private commercial inspectors meet the standards of the profession.

Adds new subsections to GS 143-151.14 (comity) authorizing the Board to grant a standard private commercial inspector certificate for a particular type of position and level for individuals holding certification as the equivalent of a private commercial inspector in good standing by a similar out-of-state board or by the International Code Council, without requiring an exam. Provides for a three-year certificate.

Enacts GS 143-151.14A to require certification to engage in private commercial inspection. Provides for a standard private commercial inspector certificate. Specifies that if an applicant for a private commercial inspector certificate is a person other than an individual, the examination must be taken by one or more of the responsible managing officers or members of the personnel of the applicant. Upon successfully passing an examination, provides for issuance of a certificate to building, electrical, mechanical, plumbing, or fire inspectors, with the certificate limiting the scope of practice to the specific inspection area and level. Allows for qualification for more than one standard certificate. Provides for Levels I-III of certificates and coordinating authorities to be provided by Board rules. Requires Level I and II standard certificates be issued to applicants who hold certification as a Code-enforcement official, architectural license, or engineering license. Only allow issuance of a Level III certificate to those individuals if they pass the exam. Exempts architects and engineers sitting for the Level III exam from any required prerequisite exam classes.

Enacts GS 143-151.14B to authorize the Board to establish professional development requirements for private commercial inspectors as a condition of certificate renewal or reactivation. Prohibits requiring more than six credit hours per 12 month renewal period. Provides for two of the six continuing education hours of licensed architects and engineers to pertain to those

professions. Authorizes the Board to require certified individuals to complete professional development courses within one year of certification, not to exceed six hours in each technical area of certification. Details specific authorities for professional development requirements for reactivation of a standard certificate. Provides for extensions to meet the requirements. Authorizes the Board to adopt implementing rules that govern seven specified areas, including the ability to carry forward course credit and the procedures for compliance and sanctions for noncompliance.

Amends GS 143-151.15, deeming certificates valid as long as the person certified is employed by a private commercial inspector or self-employed as a private commercial inspector. Makes provisions applicable to returning and reissuing certificates of Code-enforcement officials applicable to standard private commercial inspector certificates.

Expands GS 143-151.17 to prohibit a private commercial inspector from inspecting any property in which the inspector, or a person with whom the inspector has a close familial (as defined), business, or other associational relationship, has ownership or direct financial interest. Extends the Board's investigative powers to actions of qualified private commercial inspectors and applicants, as well as the Board's disciplinary authority under the statute.

Expands GS 143-151.16, GS 143-151.18, and GS 143-151.19, making the provisions governing certification fees, renewal certificates, examination fees, Article violations and penalties, and Article administration applicable to Code-enforcement officials applicable to private commercial inspectors.

Enacts GS 143-151.19A to require registration with the Board to engage in private commercial inspection by submission of an application that includes proof of certification, designation of the individual designated as the chief private commercial inspector for entity registrants, and an inspection procedure plan that meets the specified criteria, and other required information. Exempts private commercial inspectors employed by a firm, corporation, or other legal entity from inspection procedure plan requirement. Provides for a registration number upon review of the plan and the person's qualifications, or written notice of the Board's basis for denial and the opportunity to resubmit the application. Allows for review of denied resubmitted applications. Requires the Board to maintain a list of registrations. Allows for amendments to registration or inspector procedure plans by private commercial inspectors to the Board at any time. Requires the Board to establish a fee schedule for registrations, not to exceed \$20 per applicant.

Makes changes throughout the above amended statutes to update statutory cross-references.

Amends GS Chapter 160D as follows.

Amends GS 160D-402 to require local governments to return fees to permit holders upon inspections performed by a private commercial inspector.

Amends GS 160D-403 to exclude from the inspector authorities provided in subsection (e) work for which a holder has elected to use private commercial inspections for inspection of commercial buildings and structures for compliance with the Code. Prohibits local governments from conducting final inspections of work or activity on commercial buildings or structures for projects under GS 160D-1105.1, as enacted, regarding inspection reports of commercial buildings or structures by a private commercial inspector. Corrects a statutory cross-reference.

Adds private commercial inspection and private commercial inspector to the defined terms of Article 11, Building Enforcement, defined by statutory cross-reference.

Amends GS 160D-1102, to prohibit local governments from adopting or enforcing any ordinance prohibiting private commercial inspections by private commercial inspectors, and prohibits the Commissioner of Insurance from doing the same when DOI has intervened pursuant to subsection (b), upon failure of the local government to provide inspection services as required by law.

Enacts GS 160D-1103.1 to prohibit private commercial inspections except by qualified private commercial inspectors pursuant to Article 9C of GS Chapter 143, as amended.

Makes conforming changes to GS 160D-1104 to exclude from the scope of local government duties and responsibilities timely inspections made by private commercial inspectors and certificates of compliance with the Code issued or denied by a private commercial inspector.

Amends GS 160D-1105, authorizing local governments to contract with a private commercial inspector certified and registered under Article 9C of GS Chapter 143, as amended, to conduct inspection under Article 11. Additionally authorizes a permit

holder to contract with a private commercial inspector to conduct private commercial inspections of commercial buildings and structures for compliance with the Code. Specifies that a Code Enforcement official employed by a local government but who also holds a private inspector certificate cannot be prohibited from engaging in private commercial inspection outside the local government's jurisdiction.

Enacts GS 160D-1105.1 to require local governments and the Commissioner of Insurance to accept and approve, without any further responsibility to inspect, a signed inspection report evidencing the inspection of a commercial building or structure by a private commercial inspector that meets seven criteria, in the event DOI has intervened pursuant to GS 160D-1102(b) due to the local government's failure to make required inspections. Criteria include that (1) the private commercial inspection is limited in scope to compliance with the Code; (2) proof of compliance with financial responsibility requirements; and (3) execution of a written contract between the permit holder and the private commercial inspector that contains six specified terms. Upon issuing an inspection report receipt, relieves the local government, the Commissioner of Insurance, its inspection departments, and its inspectors of liability and responsibilities with respect to the inspection. Requires the inspection report comply with the form developed by the Board. Excludes final fire inspections.

Enacts GS 160D-1105.2, explicitly denying private commercial inspectors authority to conduct final fire inspections required by the Code.

Enacts GS 160D-1105.3 to establish bond requirements of building permit applicants intending to use a private commercial inspector. Provides for the permit holder to request the local government resume project inspections at any time, which allows local governments to claim against the payment bond inspection costs or otherwise seek payment from the permit holder.

Enacts GS 160D-1105.5 to direct the Board to develop specified uniform forms for use by private commercial inspections. Limits information local government can require to information provided on these forms.

Makes conforming changes to GS 160D-1109, regarding violations of inspection department members for failure to perform duties.

Amends GS 160D-1110 requiring permit applicants to attach an addendum to permit applications or amendments noticing intent to use a private commercial inspector on the project, with specified required content. Provides for a reduction in the permit fee by 80%, with the remaining 20% retained by the local government for administrative costs. Allows building permit holders using the local inspection department for project inspections, upon three days notice to the local inspection department, to use a private commercial inspector to conduct the inspection due on the project and to issue a project inspection report. Specifies that each use of a private commercial inspector on a project under GS 160D-1110 requires separate notice to the local government inspection department. Provides for local governments to not interfere with permitted projects being inspected by private commercial inspectors, except for the final fire inspection to be conducted by the local government and inspections necessary to determine compliance with applicable local law.

Amends GS 160D-1112 to require building permits to be amended to designate the use of or changed in the designated private commercial inspector.

Amends GS 160D-1116 to include private commercial inspectors in the duties of inspectors regarding final inspections and the issuance of certificates of compliance. Requires certificates issued by private commercial inspectors to be in the form developed by the Board. Requires a private commercial inspector to give a local government 60 days' notice of the date the inspector anticipates issuing a certificate of compliance, as specified, and provide a copy of an issued certificate of compliance to the local government, as specified, with receipt required to be acknowledged by the local government. Provides that only a local government may issue a temporary certificate of occupancy. Prohibits withholding a certificate of occupancy for which a certificate of compliance has been issued by a private commercial inspector. Provides for the local government and Commissioner of Insurance's reliance upon a certificate of compliance issued by a private commercial inspector and resulting indemnity. Expands the Class 1 misdemeanor for violating subsections (a) and (b) to now cover violations of the statute, as amended.

Effective July 1, 2024.

Directs DOI to adopt temporary implementing rules within 90 days of the act becoming law, but specifies that no rules can become effective until July 1, 2024.

[View summary](#)

**Business and Commerce, Occupational Licensing, Courts/Judiciary, Criminal Justice, Criminal Law and Procedure, Development, Land Use and Housing, Building and Construction, Government, State Agencies, Department of Insurance, Local Government**

## **PUBLIC/SENATE BILLS**

S 321 (2023-2024) **MEDICAL DEBT DE-WEAPONIZATION ACT**. Filed Mar 16 2023, *AN ACT TO ADOPT THE PRO-FAMILY, PRO-CONSUMER MEDICAL DEBT PROTECTION ACT TO SET TRANSPARENT PARAMETERS AROUND THE PROVISION OF FINANCIAL ASSISTANCE FOR IMPOVERISHED FAMILIES AND LIMIT THE ABILITY OF LARGE MEDICAL FACILITIES TO CHARGE UNREASONABLE INTEREST RATES AND EMPLOY UNFAIR TACTICS IN DEBT COLLECTION.*

Senate amendment to the 2nd edition makes the following changes.

Requires the Department of Health and Human Services to adopt rules to implement new GS 131E-274 by January 1, 2024 (was, October 1, 2023). Changes the effective date of new Article 11C, new GS 131E-214.36 (debt forgiven by medical center) and GS 131E-214.38 (prohibition of waiver of rights) and new GS 131E-274 to January 1, 2024 (was, October 1, 2023), and applies to agreements and contracts entered into, amended, or renewed on or after that date.

**Intro. by Krawiec, Ford, Burgin.**

**APPROP, GS 131E**

[View summary](#)

**Government, Budget/Appropriations, State Agencies, Department of Health and Human Services, Health and Human Services, Health, Health Care Facilities and Providers, Health Insurance**

S 636 (2023-2024) **SCHOOL ATHLETIC TRANSPARENCY**. Filed Apr 5 2023, *AN ACT TO REVISE OVERSIGHT OF HIGH SCHOOL INTERSCHOLASTIC ATHLETICS.*

Senate committee substitute to the 1st edition makes the following changes.

Part I

Amends GS 115C-407.55 (pertaining to the rules for High School Interscholastic Athletic Activities), to clarify that a student who receives priority enrollment as the child of a full-time employee of a charter school is not eligible to participate in interscholastic athletics for that charter school if the parent's employment (was, enrollment) was a fraudulent basis for the student's priority enrollment. Only requires that the rules include biological participation requirements (removes the requirement that the rule require at least: (1) interscholastic teams or sports must be designated as one of the following based on biological sex: I. males, men, or boys, II. females, women, or girls or III. coed or mixed (2) interscholastic athletic activities designated for females, women, or girls shall not be open to students of the male sex; and (3) sex shall be recognized based solely on a person's reproductive biology and genetics at birth). Removes the requirement that administrative rules include at least: (1) classification of all participating schools in the State into one of four athletic divisions based solely on average daily membership and (2) classification of all participating schools in the State into conferences based solely on geography, division classification, and average daily membership.

**Intro. by Sawyer, Johnson, McInnis.**

**STUDY, GS 115C**

[View summary](#)

**Education, Elementary and Secondary Education, Government, Public Records and Open Meetings, State Agencies, Department of Public Instruction**

S 677 (2023-2024) [RIGHT OF ENTRY/LIMITED LIC/SURVEYORS](#). Filed Apr 6 2023, *AN ACT TO ALLOW A LIMITED RIGHT OF ENTRY FOR PROFESSIONAL LAND SURVEYORS IN CERTAIN CIRCUMSTANCES AND TO CREATE A LIMITED LICENSE FOR PROFESSIONAL LAND SURVEYORS*.

Senate amendment to the 2nd edition makes the following changes.

Amends proposed new GS 89C-19.2 to provide that nothing in the statute is to be construed as removing civil liability for damage by a professional land surveyor (was, nothing in the statute is to be construed as giving any civil liability incurred from those actions). Also amends the statute to provide that no professional land surveyor person under the surveyor's supervision has a civil cause of action against a landowner or lessee for personal injury or property damage incurred while on the land for purposes allowed under the statute, except when the damages and injury were willfully or deliberately caused by the landowner or lessee (was, no landowner whose land a professional land surveyor enters under this statute is liable for any injury or damage sustained by that professional land surveyor entering upon the landowner's land).

**Intro. by Jarvis, McInnis.**

GS 89C

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**[Business and Commerce, Occupational Licensing, Development, Land Use and Housing, Building and Construction, Land Use, Planning and Zoning](#)**

S 680 (2023-2024) [REVISE HIGHER ED ACCREDITATION PROCESSES](#). Filed Apr 6 2023, *AN ACT TO REVISE THE ACCREDITATION PROCESS FOR CONSTITUENT INSTITUTIONS OF THE UNIVERSITY OF NORTH CAROLINA AND COMMUNITY COLLEGES, TO CREATE A CAUSE OF ACTION FOR POSTSECONDARY INSTITUTIONS DAMAGED BY FALSE STATEMENTS MADE TO ACCREDITING AGENCIES, TO ESTABLISH A COMMISSION TO STUDY ACCREDITATION, AND TO MAKE CERTAIN CONFORMING CHANGES*.

Senate committee substitute to the 1st edition makes the following changes.

Amends GS 116-11.4 governing the accreditation process for UNC constituent universities, and GS 115D-6.2 (was, GS 115D-6.1) governing the accreditation process for community colleges, as follows. Removes the terms *referred accrediting agency* and *recognized accrediting agency*. Adds and defines *regional accrediting agency* as one of the six specified entities. Removes the requirement that the UNC Board of Governors (BOG) and State Board of Community Colleges (State Board) consult with each other to identify and determine all accrediting agencies or associations that are best suited to serve as an accreditor for their institutions; makes conforming deletions. Prohibits accreditation by an accrediting agency for consecutive accreditation cycles (was, prohibited receiving accreditation by the same agency for consecutive accreditation cycles). Now requires an institution or college that pursues accreditation with a different accrediting agency in accordance with this section to pursue accreditation with a regional accrediting agency. If the constituent institution or college is not granted candidacy status by any regional accrediting agency that is different from its current accrediting agency at least three years prior to the expiration of its current accreditation, it may remain with its current accrediting agency for an additional accreditation cycle.

Requires the BOG to establish a Commission to study alternatives to the current process by which institutions of higher education are accredited and invite stakeholders, including those from other states, to participate. Requires an interim report on efforts to recruit stakeholders to participate to the specified NCGA committee by September 1, 2023. Requires a report on any findings the BOG develops to the same committee by September 1, 2024.

Makes conforming changes to GS 90-631(b) (concerning accreditation of a massage and bodywork therapy program operated by a North Carolina community college); GS 93A-4(a2) (concerning fees paid by a certified real estate education provider); GS 93A-38.5(e) (concerning fees paid by private real estate education providers); GS 93E-1-7(b2) (concerning continuing education fees); GS 93E-1-8 (concerning fees for real estate and appraiser courses); and GS 130A-309.28 (concerning research projects on hazardous waste). Also makes conforming changes to previously amended GS 116-201(b)(8) and GS 116-280(3).

Amends the act's long title.

[View summary](#)

**Education, Higher Education, Government, State Agencies,  
Community Colleges System Office, UNC System**

S 692 (2023-2024) **COMMUNITY COLLEGE GOVERNANCE**. Filed Apr 6 2023, *AN ACT TO CLARIFY THE AUTHORITY OF THE PRESIDENT OF THE COMMUNITY COLLEGES SYSTEM, TO MAKE CHANGES TO THE APPOINTMENTS TO THE STATE BOARD OF COMMUNITY COLLEGES AND LOCAL BOARDS OF TRUSTEES, AND TO MAKE TECHNICAL CHANGES TO STATUTES GOVERNING COMMUNITY COLLEGES.*

Senate committee substitute to the 2<sup>nd</sup> edition makes the following changes.

Deletes amendment to GS 115D-1(b) which would have declared the President of the NC Community Colleges System (President) is the chief administrative officer and has executive authority over the Community Colleges System office. Deletes changes to definitions in GS 115D-2 that would have added and defined the term *President*; makes conforming changes throughout by removing provisions related to the President.

Deletes amendment to GS 115D-3, which would have placed the Community Colleges System Office (CCSO) under the direction of the President instead of the State Board. Deletes amendments to GS 115D-4.1, which would have changed the recipient of the report on the academic performance of transfer students to require the report to be made to the System Office instead of the State Board and which would have required the President instead of the State Board to review the reports and determine if transfer students are performing adequately. Deletes amendments to GS 115D-5 which would have given the President the power to execute policies adopted by the State Board. Deletes new GS 115D-5.3 which would have allowed community college courses for teaching profession through residency licensure and the Motorcycle Safety Instruction Program, and that would have allowed community colleges to teach curriculum courses at any time during the year, including the summer term. Deletes amendments GS 115D-6 that would have required the President to find the already listed conditions before the State Board may withdraw or withhold State funds.

Amends new GS 115D-6.1 to delete the required contract term that the President must review each contract or contract renewal and make recommendations to the State Board for approval or disapproval and provision allowing the President to dismiss an institutional president or chief administrative officer for cause. Deletes the process for the President to approve a person selected by a local board as president or chief administrative officer. Makes conforming change. Makes conforming and technical changes to GS 115D-20 (powers and duties of trustees) to account for new GS 115D-6.1.

Deletes amendments to GS 115D-6.5 that would have required the President to make findings concerning noncompliance by a board of trustees, and required reporting those findings to the State Board when a board of trustees has failed to or refused to comply. Deletes amendments to GS 115D-9 that would have given the President, instead of the State Board, power to take specified actions with respect to designing, construction, repair, or renovation of property of the System requiring the expenditure of \$4 million or less.

Narrows the scope of the individuals whose actions are not subject to judicial review for certain actions in new GS 115D-10 specifying that only actions taken by the State Board (was, State Board and President) affecting a local board of trustees or a person elected as president or chief administrative officer of an institution under the following are not subject to judicial review: GS 115D-6, GS 115D-6.1, GS 115D-6.5, and GS 115D-19.

Deletes changes to GS 115D-11.6 (Apprenticeship Council). Deletes changes to GS 115D-15 that would have required prior approval from the President, instead of the System Office, before a board of trustees could convey a right-of-way or easement for highway construction or for utility installations or modifications. Deletes amendments to GS 115D-19 that would have changed the process for the removal of a member of a board of trustees of an institution. Deletes new GS 115D-19.1, which would have allowed a college president to be dismissed for any of the causes outlined in the mandatory contract terms adopted by the State Board. Deletes amendments to GS 115D-20 that would have changed the the powers of the trustees of each institution concerning the election of a president or chief administrative officer. Deletes GS 115D-33, which would have made the President, instead of the State Board, responsible for proving funds for the establishment and operation of an institution have been approved by voters before recommending approval to the State Board. Deletes amendments to GS 115D-72, which

would have deleted the requirement that the Motorcycle Safety Instruction Program be implemented through the CCSO at institutions that choose to provide the program.

Amends GS 115D-5 by adding new subdivision (b3), which specifies that no course of instruction will be offered by any community college at State expense or partial State expense without the approval of the State Board.

Amends GS 115D-12 provisions pertaining to trustees elected to the Board of Trustees by county officials. Now specifies that those members may be elected by the board of commissioners of the county in which the main campus of the institution is located, one of whom may be a county commissioner. In addition, each board of commissioners of any other county in the administrative area that provides plant funds to the institution must elect two additional trustees to the board, one of whom may be a county commissioner.

Amends GS 115D-13 to require each local board of trustees to submit certain information to the Legislative Library of the NCGA by August 1 each year.

Repeals SL 2014-73 (authorizing two county commissioners to serve on the board of Durham Technical College) and Section 2 of SL 2015-252 (pertaining to the composition of community college boards of trustees).

Makes organizational changes and conforming changes to the act's long title.

**Intro. by Galey, Johnson, McInnis.**

GS 115D, GS 116

[View summary](#)

[Education](#), [Higher Education](#), [Government](#), [State Agencies](#), [Community Colleges System Office](#), [UNC System](#)

## ACTIONS ON BILLS

### PUBLIC BILLS

#### **H 177: DEQ OMNIBUS.-AB**

*Senate: Regular Message Received From House*

*Senate: Passed 1st Reading*

*Senate: Ref To Com On Rules and Operations of the Senate*

#### **H 215: GENERAL ASSEMBLY/"IN GOD WE TRUST" DISPLAY.**

*House: Withdrawn From Com*

*House: Re-ref Com On Rules, Calendar, and Operations of the House*

#### **H 246: REVISE PHARMACY BENEFITS MANAGER PROVISIONS.**

*Senate: Regular Message Received From House*

*Senate: Passed 1st Reading*

*Senate: Ref To Com On Rules and Operations of the Senate*

#### **H 299: PERPETUAL CARE OF CERTAIN CEMETERIES.**

*Senate: Regular Message Received From House*

*Senate: Passed 1st Reading*

*Senate: Ref To Com On Rules and Operations of the Senate*

#### **H 316: RESPIRATORY CARE MODERNIZATION ACT.**

*House: Reptd Fav*

*House: Re-ref Com On Rules, Calendar, and Operations of the House*

**H 326: NC TIME ZONE/OBSERVE DST ALL YEAR.**

*House: Serial Referral To State Government Stricken*

*House: Withdrawn From Com*

*House: Re-ref Com On Rules, Calendar, and Operations of the House*

**H 346: REORGANIZATION & ECONOMIC DEVELOPMENT ACT.**

*Senate: Regular Message Received From House*

*Senate: Passed 1st Reading*

*Senate: Ref To Com On Rules and Operations of the Senate*

**H 377: GRADE "A" DAIRY ASSESSMENT ACT.**

*Senate: Regular Message Received From House*

*Senate: Passed 1st Reading*

*Senate: Ref To Com On Rules and Operations of the Senate*

**H 410: CREDIT UNION UPDATE.**

*Senate: Regular Message Received From House*

*Senate: Passed 1st Reading*

*Senate: Ref To Com On Rules and Operations of the Senate*

**H 432: PRINCIPAL LICENSURE CHANGES.**

*Senate: Regular Message Received From House*

*Senate: Passed 1st Reading*

*Senate: Ref To Com On Rules and Operations of the Senate*

**H 544: LIMITED SHARK FISHING TOURNAMENT MORATORIUM.**

*Senate: Regular Message Received From House*

*Senate: Passed 1st Reading*

*Senate: Ref To Com On Rules and Operations of the Senate*

**H 551: LANDLORD-TENANT AND HOA CHANGES.**

*Senate: Regular Message Received From House*

*Senate: Passed 1st Reading*

*Senate: Ref To Com On Rules and Operations of the Senate*

**H 564: SECOND AMENDMENT FINANCIAL PRIVACY ACT.**

*House: Reptd Fav*

*House: Re-ref Com On Rules, Calendar, and Operations of the House*

**H 565: STUDY VOLUNTEER FIREFIGHTER INCENTIVES.**

*Senate: Regular Message Received From House*

*Senate: Passed 1st Reading*

*Senate: Ref To Com On Rules and Operations of the Senate*

**H 570: EFFICIENT GOVERNMENT BUILDINGS & SAVINGS ACT.**

*House: Withdrawn From Com*

*House: Re-ref to the Com on State Government, if favorable, Rules, Calendar, and Operations of the House*

**H 576: HEALTH CARE PRACTITIONER TRANSPARENCY ACT.**

*House: Reptd Fav Com Sub 2*

*House: Re-ref Com On Rules, Calendar, and Operations of the House*

**H 591: RESTITUTION/SEXUAL EXPLOITATION OF MINOR.**

*Senate: Regular Message Received From House*

*Senate: Passed 1st Reading*

*Senate: Ref To Com On Rules and Operations of the Senate*

**H 599: UNFAIR ADVERTISING/FOOD DELIVERY PLATFORMS.**

*House: Reptd Fav Com Substitute*

*House: Re-ref Com On Rules, Calendar, and Operations of the House*

**H 611: MODIFY TRAINING/STANDARDS COMMISSIONS POWER.**

*Senate: Regular Message Received From House*

*Senate: Passed 1st Reading*

*Senate: Ref To Com On Rules and Operations of the Senate*

**H 648: FAITHFUL ARTICLE V COMMISSIONER ACT.**

*Senate: Regular Message Received From House*

*Senate: Passed 1st Reading*

*Senate: Ref To Com On Rules and Operations of the Senate*

**H 658: TELECOMMUNICATIONS CARRIERS AMENDMENT.**

*House: Withdrawn From Com*

*House: Re-ref Com On Rules, Calendar, and Operations of the House*

**H 693: REPOSSESSION OF MANUFACTURED SIGN.**

*House: Reptd Fav*

*House: Re-ref Com On Rules, Calendar, and Operations of the House*

**H 739: UPDATE REQS./ADVANCE HEALTH CARE DIRECTIVES.**

*House: Reptd Fav*

*House: Re-ref Com On Rules, Calendar, and Operations of the House*

**H 756: STANDARDS ADVISORY COMMISSION.**

*Senate: Regular Message Received From House*

*Senate: Passed 1st Reading*

*Senate: Ref To Com On Rules and Operations of the Senate*

**H 778: PROHIBITION ON DISCLOSING BOOKING PHOTOGRAPHS.**

*House: Withdrawn From Com*

*House: Re-ref to the Com on Judiciary 3, if favorable, Rules, Calendar, and Operations of the House*

**H 808: YOUTH HEALTH PROTECTION ACT.**

*House: Serial Referral To Families, Children, and Aging Policy Stricken*

*House: Serial Referral To Judiciary 1 Stricken*

**S 166: PUBLIC ENTERPRISE/COMPLIANCE COST ALLOCATION.**

*Senate: Withdrawn From Com*

*Senate: Re-ref to Agriculture, Energy, and Environment. If fav, re-ref to Rules and Operations of the Senate*

**S 321: MEDICAL DEBT DE-WEAPONIZATION ACT.**

*Senate: Amend Adopted A1*

*Senate: Passed 2nd Reading*

*Senate: Passed 3rd Reading*

*Senate: Engrossed*

**S 325: LIMIT ONLINE MARKETPLACE REGULATIONS.**

*Senate: Passed 2nd Reading*

*Senate: Passed 3rd Reading*

**S 356: CLARIFY MOTOR VEHICLE DEALER LAWS.**

*Senate: Reptd Fav*

**S 357: VARIOUS MOTOR VEHICLE LAW REVISIONS.**

*Senate: Passed 2nd Reading*

*Senate: Passed 3rd Reading*

**S 364: NONDISCRIMIN & DIGNITY IN STATE WORK. (NEW)**

*Senate: Reptd Fav*

**S 382: DENTAL PRACTICE ACT CHANGES.**

*House: Passed 1st Reading*

*House: Ref To Com On Rules, Calendar, and Operations of the House*

**S 389: RAISE THE AGE FOR DONATING BLOOD.**

*Senate: Reptd Fav*

**S 409: INCREASE PUNISHMENT FOR CARGO THEFT.**

*House: Passed 1st Reading*

*House: Ref To Com On Rules, Calendar, and Operations of the House*

**S 425: MEDICAID AGENCY OMNIBUS.-AB**

*Senate: Reptd Fav*

**S 438: NCORR ADMINISTRATIVE MODIFICATIONS.**

*Senate: Reptd Fav*

**S 445: RECORDING OF COURT-FILED DOCUMENTS.**

*House: Passed 1st Reading*

*House: Ref To Com On Rules, Calendar, and Operations of the House*

**S 452: NC DEPARTMENT OF INSURANCE OMNIBUS .-AB**

*Senate: Passed 2nd Reading*

*Senate: Passed 3rd Reading*

**S 492: MODIFY PROVISIONS AFFECTING ADULT CORRECTION.-AB**

*Senate: Passed 2nd Reading*

*Senate: Passed 3rd Reading*

**S 507: CHIROPRACTIC PRECEPTORSHIP MODIFICATIONS.**

*Senate: Reptd Fav*

**S 508: REMOVE VOLUNTEER CHAPLAIN ED. REQUIREMENTS.**

*Senate: Reptd Fav*

**S 542: DOL/OMNIBUS LAW CHANGES AGENCY BILL.**

*Senate: Passed 2nd Reading*

*Senate: Passed 3rd Reading*

**S 549: DEVELOPMENT MORATORIA/TRANSPORTATION PROJECTS.**

*Senate: Reptd Fav*

**S 559: TREASURY ADMINISTRATIVE CHANGES ACT.-AB**

*House: Passed 1st Reading*

*House: Ref To Com On Rules, Calendar, and Operations of the House*

**S 579: PREVENT HARM TO CHILDREN.**

*Senate: Amend Tabled A1*

*Senate: Passed 2nd Reading*

**S 607: TEMPORARY SOLUTIONS PROGRAM CHANGES.**

*House: Passed 1st Reading*

*House: Ref To Com On Rules, Calendar, and Operations of the House*

**S 636: SCHOOL ATHLETIC TRANSPARENCY.**

*Senate: Reptd Fav Com Substitute*

*Senate: Com Substitute Adopted*

*Senate: Re-ref Com On Rules and Operations of the Senate*

**S 638: MOVE OVER FOR DISABLED VEHICLES.**

*Senate: Reptd Fav*

**S 640: VARIOUS CRIMINAL PROCEDURE CHANGES.**

*Senate: Reptd Fav*

**S 673: WATER AND WASTEWATER REGULATORY RELIEF ACT.**

*Senate: Reptd Fav*

**S 678: PROMOTE CLEAN ENERGY.**

*House: Passed 1st Reading*

*House: Ref To Com On Rules, Calendar, and Operations of the House*

**S 680: REVISE HIGHER ED ACCREDITATION PROCESSES.**

*Senate: Reptd Fav Com Substitute*

*Senate: Com Substitute Adopted*

*Senate: Re-ref Com On Rules and Operations of the Senate*

**S 692: COMMUNITY COLLEGE GOVERNANCE.**

*Senate: Sequential Referral To Rules and Operations of the Senate Added*

*Senate: Reptd Fav Com Substitute*

*Senate: Com Substitute Adopted*

*Senate: Re-ref Com On Rules and Operations of the Senate*

**S 722: CHILD CARE FLEXIBILITIES.**

*House: Passed 1st Reading*

*House: Ref To Com On Rules, Calendar, and Operations of the House*

**LOCAL BILLS**

**H 419: YOUNGSVILLE CHARTER REVISED & CONSOLIDATED.**

*Senate: Regular Message Received From House*

*Senate: Passed 1st Reading*

*Senate: Ref To Com On Rules and Operations of the Senate*

**S 169: DAVIDSON CTY/REZONING SATELLITE ANNEXATIONS.**

*Senate: Passed 3rd Reading*

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