



The Daily Bulletin: 2021-05-13

PUBLIC/HOUSE BILLS

H 946 (2021) **SOUND BASIC EDUCATION FOR EVERY CHILD**. Filed May 11 2021, *AN ACT TO ADDRESS CRITICAL NEEDS IN PUBLIC EDUCATION AND TO PROVIDE THE OPPORTUNITY FOR A SOUND, BASIC EDUCATION TO EVERY CHILD IN THE STATE.*

Part I.

Appropriates \$200,000 in recurring funds from the General Fund to the Department of Public Instruction (DPI) for two additional positions for the Professional Educator Preparation and Standards Commission to increase the Commission's capacity to coordinate efforts to recruit, prepare, retain, and support the State's teaching workforce.

Requires the State Board of Education (State Board) to develop a plan for implementing a teacher licensure and compensation reform model designed to meet the specified objectives. Requires the plan to, at least: (1) offer early, inclusive, and clear pathways into the profession; (2) reward excellence and advancement among teachers; and (3) encourage retention in the profession. Requires the State Board to provide plan details and recommended legislative changes to the specified NCGA committee and division and the Office of State Budget and Management by March 15, 2022. Appropriates \$50,000 for 2021-22 from the General Fund to the Department of Public Instruction to develop the plan.

Requires the State Board, in consultation with UNC System Office, to identify the resources and structures that educator preparation programs at UNC constituent institutions need in order to increase capacity in educator preparation programs to recruit, prepare, support, and graduate annually (1) at least 5,000 in-State trained teachers annually; and (2) more educators of color. Requires the State Board to report on the findings to the specified NCGA committee, division, and the Office of State Budget and Management by March 15, 2022. Appropriates \$25,000 for 2021-22 from the General Fund to DPI to conduct this study.

Appropriates \$880,000 in recurring funds for 2021-22 from the General Fund to DPI for the TeachNC centralized online teacher recruitment tool to improve the recruitment process and to support a TeachNC Administrator position.

Appropriates \$2 million in recurring funds for 2021-22 from the General Fund to DPI to support the Grow-Your-Own and 2+2 teacher recruitment education programs.

Requires the State Board to develop a plan to implement and fund a statewide system or entity to coordinate, enhance, and evaluate efforts to recruit, place, and retain teacher candidates and beginning teachers between institutions of higher education and local school administrative units. Sets out issues the study is to focus on. Requires the State Board to submit plan details and recommended legislation to the specified NCGA committee and division and the Office of State Budget and Management by March 15, 2023. Appropriates \$25,000 for 2022-23 from the General Fund to DPI to support the development of the plan.

Removes the term STEM from the definitions under GS 116-209.60, which defines terms for use in Part 3 of Article 23 of GS Chapter 116, which governs the North Carolina Teaching Fellows Program (Program). No longer limits the Program to providing loans to individuals interested in preparing to teach in the State's public schools in STEM or special education licensure areas, instead opening it more broadly to those preparing to teach in the State's public schools. Makes changes throughout the Part by removing references to "STEM" and "special education." Requires specified amounts be transferred from the North Carolina Teaching Fellows Program Trust Fund to the UNC System Office instead of General Administration. Requires Program recruitment efforts to include identifying and encouraging students of color and students who may not otherwise consider a teaching career to enter the program. Requires the recruitment activities to include a strategy that attracts a diverse pool of applicants. Removes the cap on the number of participating institutions and specifies that the diverse selection of participating programs is to include minority-serving institutions. Adds the requirement that the Program provide planning, training, and ongoing support for Program leaders and recipients, including training on culturally responsive teaching, teaching students with disabilities, and trauma-informed teaching. Pushes back the date of the annual reporting to January 1, 2022. Applies beginning with the 2022-23 academic year. Appropriates \$1 million in recurring funds for 2021-22

and \$4.7 million in recurring funds for 2022-23 from the General Fund to the North Carolina Teaching Fellows Program Trust Fund to support an additional 490 teacher licensure candidates.

Requires the State Board to establish a grant program to assist local school administrative units in providing multiyear recruitment bonuses to certified teachers who commit to teach multiple years in a low-performing or high-needs school. Requires bonuses to include at least: (1) awards over multiple years with a requirement that teachers remain in the school over multiple years to receive the bonus; (2) awards to licensed teachers who commit to teach in a school identified as low-performing, a school identified as continually low-performing, or a school where 75% or more of students qualify for free or reduced-price lunch. Requires the State Board annually, beginning by September 1, 2021, to issue a Request for Proposal (RFP) for the grant program. Requires local boards of education to submit their proposals by December 1, 2021. Requires that the RFP require proposals to include specified information, including plans for financial sustainability once grant money is no longer available. Requires the State Board, by February 15, 2022, to review the proposal and select up to 10 local school administrative units for grants. Allows making grant awards for up to three years. Caps the grant amount to a local school administrative unit at \$500,000 in a single fiscal year. Allows the State Board to use up to \$300,000 to contract with an independent research organization to evaluate the impact of this grant program and then report to the specified NCGA committee and division and the Office of State Budget and Management by September 1, 2024. Requires DPI to report annually on program implementation, beginning March 15, 2022. Appropriates \$3 million in recurring funds for 2021-22 and \$6 million in recurring funds for 2022-23 from the General Fund to DPI for the grant program; allows unexpended funds to remain available for these purposes instead of reverting back to the General Fund.

Requires the State Board to establish a grant program to assist local school administrative units in the development of teacher preparation residency pilot programs. Requires teacher preparation residency programs eligible to receive grant funding through this program to include at least: (1) coursework in the candidate's area of licensure; (2) tuition and stipends; (3) faculty advising; (4) clinical training experiences; and (5) ongoing induction support. Allows programs to include partnerships between local school administrative units, educator preparation programs, local community colleges or universities, and other community organizations. Requires grant funds to be matched by the local school administrative units on the basis of \$1 in nongrant funds for every \$1 in grant funds. Requires the State Board, by October 1, 2021, to issue a Request for Proposal (RFP) for the grant program and requires local boards of education to submit their proposals by January 15, 2022. Requires the RFP to require that proposals include specified information, including plans for financial sustainability once grant money is no longer available. Requires the State board to review proposals and select up to 10 local school administrative units as grant recipients by April 15, 2022. Allows making grant awards for up to three years. Caps the grant amount to a local school administrative unit at \$500,000 in a single fiscal year. Allows the State Board to use up to \$300,000 to contract with an independent research organization to evaluate the impact of this grant program and then report to the specified NCGA committee and division and the Office of State Budget and Management by September 1, 2025. Requires DPI to report annually on program implementation, beginning March 15, 2023. Appropriates \$5 million in recurring funds for 2022-23 from the General Fund to DPI to implement the grant program; allows unexpended funds to remain available for these purposes instead of reverting back to the General Fund.

Appropriates \$200,000 in recurring funds from the General Fund to the UNC Board of Governors to expand Partnership Teach to up to two additional hub sites.

Requires the State Board, in consultation with the Office of the Governor, The University of North Carolina System Office, and the Community College System Office, to establish a grant program to support strategic partnerships committed to increasing the pipeline of educators of color across the State. Requires the grants to be provided to local school administrative units, institutions of higher education, and community organizations to implement innovative initiatives that support the recruitment, preparation, support, and retention of racially, ethnically, and linguistically diverse educators. Sets out the purpose of the program. Requires grant applicants to demonstrate at least: (1) a partnership between at least two of the following: local school administrative units, Historically Black Colleges and Universities, Historically Minority-Serving Institutions, educator preparation programs, alternative certification programs, public and private colleges and universities, community colleges, and community or nonprofit organizations; (2) proposals for strategies that address one or more of the specified components of the educator development continuum as highlighted by the DRIVE Task Force's 2021 Report to the Governor. Allows grant funds to be used for: (1) strengthening existing high school dual enrollment programs to offer education-based college credit or honors courses as streamlined pathways for future careers in education; (2) implementing targeted school system-level and community-based recruitment programs for aspiring educators of color interested in traditional and alternative educator preparation programs; (3) using and leveraging existing financial aid programs that reduce the disproportionate financial burden incurred by aspiring candidates of color; (4) increasing preparation and supporting preservice educators of color

through paid clinical learning experiences, with a commitment to teaching in North Carolina public schools; (5) offering support for job placement and licensure for candidates of color after completing their educator preparation program; (6) providing induction and mentoring programs that address the needs of educators of color that include sustaining networking and professional learning communities or affinity groups; and (7) encouraging and financially supporting educators of color interested in joining national professional organizations or attending national conferences. Requires the State Board, by October 1, 2021, to issue a Request for Proposal (RFP) for the grant program and for applicants to submit proposals by December 1, 2021. Requires that the RFP require proposals to include specified information, including plans for financial sustainability once grant money is no longer available. Requires a selection committee, by February 1, 2022, to select up to five grantees. Allows grants to be spent over a five-year period. Requires grant recipients to report annual to the State Board on the implementation of the program. Allows the State Board to use up to \$300,000 to contract with an independent research organization to evaluate the impact of this grant program and then report to the specified NCGA committee and division and the Office of State Budget and Management by September 1, 2023. Requires DPI to report annually on program implementation, beginning January 1, 2023. Appropriates \$2 million in recurring funds for 2021-22 from the General Fund to the DPI to implement the grant program. Allows unexpended funds to remain available instead of reverting to the General Fund.

Enacts new GS 115C-299.7, providing as follows. Requires education entities (public school units and educator preparation programs) to annually, beginning July 30, 2022, report to DPI on the following regarding diversity of educators and future educators in the entity from the previous school year: (1) total number of educators and future educators; (2) the number of persons who apply to work in or attend the education entity as an educator or future educator; (3) the number of educators and future educators who are employed by or enrolled in an education entity; (4) retention rates of educators; (5) mobility rates of educators between schools in a public school unit; (6) the number of future educators who complete an educator preparation program, become licensed in North Carolina, and become employed in a public school unit; (7) qualitative data from educators and future educators on the diversity and inclusiveness of the education entity; and (8) recommendations from the entity to improve diversity of educators and future educators. Requires DPI to report annually, beginning October 15, 2022, on the information collected above to the specified NCGA committee, including the specified information. Requires DPI to include the collected information in the statistical profile of public schools on its website. Specifies that this statute does not require an education entity or DPI to report any data that reveals confidential or personally identifiable information about an educator or future educator. Makes conforming changes to GS 115C-12 by requiring the State Board to compile a report on the diversity of educators and future educators in the State.

Enacts new Article 6E, Office of Equity Affairs in GS Chapter 115C, providing as follows. Establishes the Office of Equity Affairs (Office) within DPI to provide internal oversight within DPI and the State Board specific to compliance with the State's constitutional role to provide each child the opportunity to receive a sound basic education and to direct the recruitment and retention of a diverse educator workforce. Requires the Office to review educational policies, programs, and initiatives and to provide an independent, objective source of information to be used in evaluating substantial compliance with sound basic education standards and the goal of recruiting and retaining a diverse educator workforce, with special attention and consideration to outcomes for at-risk students. Allows the Office to suggest adjustments to the content and delivery of educational policies, programs, and initiatives. Gives the Office authority to obtain full and unrestricted access to all records, information, and data available to DPI or the State Board. Requires a semi-annual report, beginning no later than January 15, 2022, to the specified NCGA committee on the implementation of the Article, DPI's and the State Board's progress in effectively providing each child the opportunity to receive a sound basic education, and the diversity of the educator workforce. Requires giving DPI and the State Board notice before the reporting of deficiencies and an opportunity to correct or improve them; requires reporting any efforts to do so. Creates the Deputy Superintendent of Equity Affairs to serve as the chief officer of the Office. Requires the Superintendent of Public Instruction to recommend the individual to be appointed as the Deputy with the recommended appointee appointed upon approval by the State Board. Sets out who the Deputy reports to and provides the process for removal. Appropriates \$400,000 in recurring funds for 2021-22 from the General Fund to DPI to permit the Deputy Superintendent of Equity Affairs to appoint up to four full-time staff to assist in the administration of the Deputy Superintendent's duties. Requires one of the positions to be an administrative assistant position and at least one to be an attorney position.

Appropriates \$2.2 million in recurring funds for 2021-22 and \$5 million in recurring funds for 2022-23 from the General Fund to the UNC Board of Governors to provide mentoring and coaching support to beginning teachers employed in public school that are identified as low-performing or high-poverty.

Amends GS 115C-311 to allow, with the State Board's approval, Advanced Teaching Roles schools selected to participate in the program to develop advanced teaching roles and organizational models that link teacher performance and professional growth to salary increases for classroom teachers, to exceed the maximum class size requirements for grades K-3 (exceeding the limit was previously limited to up to three years in which State funds are awarded to the local school administrative unit where the school is located, with class size flexibility expiring at the conclusion of the term). Appropriates \$3 million in recurring funds for 2021-22 from the General Fund to DPI to support teacher compensation models and advanced teaching roles and to develop implementation plans; funds remain available until expended. Allows DPI to use up to 4% of these funds to evaluate the program, as specified.

Establishes the Educator Professional Development Allotment in the State Public School Fund, effective July 1, 2021. Requires the State Board to establish the purposes for which the funds may be used, including at least: (1) educator professional development for targeted public school units and school requiring multitiered support for Pre-K through 3rd grade; (2) implementation of literacy training; and (3) mentoring programs for beginning educators. Appropriates \$10 million in recurring funds for 2021-22 and \$20 million in recurring funds for 2022-23 from the General Fund to DPI to fund the Educator Professional Development Allotment.

Requires the State Board to conduct a wage comparability study to determine competitive pay for public school employees in comparison to salaries in similar professions in the State. Sets out what must be included in the study and requires the State Board to report to the specified NCGA committee and division and the Office of State Budget and Management by March 1, 2022. Appropriates \$200,000 from the General Fund to DPI to conduct the study.

Sets a monthly teacher salary schedule for "A" teachers for 2021-22 for licensed public school personnel classified as teachers, based on years of experience, ranging from \$3,625 for teachers with 0 years of experience to \$5,460 for 25 or more years of experience. Provides for a 12% salary supplement for licensed teachers who have National Board for Professional Teaching Standards certification; a 10% salary supplement for licensed teachers classified as "M" teachers; a \$126 salary supplement for licensed teachers with licensure based on academic preparation at the six-year degree level, in addition to the "M" teachers salary supplement; a \$253 salary supplement for licensed teachers with licensure based on academic preparation at the doctoral degree level, in addition to the "M" teachers salary supplement; and a 10% salary supplement for certified school nurses. Requires that the first step of the salary schedule for school psychologists, school speech pathologists licensed at the master's degree level or higher, and school audiologists licensed at the master's degree level or higher, must be equivalent to the sixth step of the "A" salary schedule. Provides for a 10% salary supplement. Deems these employees eligible to receive salary supplements equivalent to those of teachers for academic preparation at the six-year degree level or the doctoral degree level. Requires that the twenty-sixth step of the salary schedule for school psychologists, school speech pathologists licensed at the master's degree level or higher, and school audiologists licensed at the master's degree level or higher must be 7.5% higher than the salary received by these same employees on the twenty-fifth step of the salary schedule. Provides that in lieu of the amounts of annual longevity payments to teachers paid on the teacher salary schedule, beginning with the 2014-15 fiscal year, the amounts of those longevity payments are included in the monthly amounts under the teacher salary schedule. Details teacher compensation for the 2021-22 school year based on either (1) the applicable salary schedule; (2) the sum of the salary the teacher received in 2013-14, longevity pay for the 2013-14 school year, and annual bonus provided in SL 2014-100; or (3) the sum of the salary and annual bonus the teacher received in the 2014-15 school year, with the compensation amount determined to be equal to the greater of those amounts. Provides that teacher includes instructional support personnel. Appropriates \$318 million in recurring funds from the General Fund to DPI to increase salaries for teachers and support personnel. States the NCGA's intent to adjust compensation for teachers in 2022-23 and subsequent fiscal years according to the educator wage comparability study. Effective July 1, 2021.

Amends GS 115C-296.2 to require the State to provide payment of NBPTS participation fees as grants from DPI for the full participation fee for up to 1,000 teachers each fiscal year. Appropriates \$1.9 million in recurring funds for 2021-22 from the General Fund to DPI for the participation fee grants. Requires that same amount of funding be transferred to State Education Assistance Authority each fiscal year to administer the payment of fees.

Part II.

Appropriates \$7 million in recurring funds from the General Fund to the North Carolina Principal Fellows and TP3 Trust Fund for the 2021-22 fiscal year to provide forgivable loans to an additional 100 new principal candidates through principal preparation program provided grants under the North Carolina Principal Fellows and Transforming Principal Preparation

Program (Program) (see GS Chapter 116, Article 5C). Provides unexpended funds do not revert, but remain available for this purpose.

Directs the State Board to develop a plan for the creation of a School Leadership Academy that supports local school administrative units and school leaders that includes: (1) equity training for all local school administrative units and school leaders; (2) training and ongoing support for local board of education members focused on the needs of successful and turn-around schools; (3) mentorship and support for novice principals and for experienced principals in high needs schools focused on dismantling impediments to student success; (4) peer support networks such as facilitated partnership networks and rapid response hotlines to provide immediate assistance; and (5) aligned, ongoing, research-driven professional learning. Directs the State Board to report to the specified NCGA committee and division and the Office of State Budget and Management by February 15, 2022, on its proposal for the School Leadership Academy, including the plan for implementation and estimated costs.

Sets an annual principal salary schedule consisting of a base schedule and a complementary schedule, applicable to the 2021-22 fiscal year beginning July 1, 2021. Sets out the base schedule based on years of experience, ranging from \$75,330 for 0 years of experience to \$100,413 for 20 or more years of experience. Sets out a complimentary schedule based on average daily membership (ADM) with amounts ranging from \$0 for an ADM of 0-400 to \$7,000 for an ADM of 1,601 or more. Provides for a \$126 monthly salary supplement for those with licensure based on academic preparation at the six-year degree level and a \$253 salary supplement for those with licensure based on academic preparation at the doctoral degree level. Provides that in lieu of the amounts of annual longevity payments, beginning with the 2017-18 fiscal year, the amounts of those longevity payments are included in the salary. Details principal compensation for the 2021-22 school year based on (1) the applicable salary schedule, (2) the sum of the salary received in 2016-17 and longevity pay for the 2016-17 school year, (3) the salary received in 2016-17 if not eligible for longevity at that time, or (4) the salary received in 2020-21. Appropriates \$12 million in recurring funds for 2021-22 from the General Fund to DPI for the salary increases. States the NCGA's intent to adjust compensation for principals in 2022-23 and subsequent fiscal years according to the educator wage comparability study.

Provides that for 2021-22, beginning July 1, 2021, assistant principals are to receive a monthly salary based on the "A" teacher salary schedule plus 19%, with placement based on total years the assistant principal has spent as a certified employee. Requires assistant principals with certification based on academic preparation at the six-year degree level to be paid a salary supplement of \$126 per month, and at the doctoral degree level to be paid a salary supplement of \$253 per month. Provides for a 10-month stipend for participants in an approved full-time master's in-school administration program. Details limitations and required certification. Provides that in lieu of the amounts of annual longevity payments to assistant principals paid on the assistant principal salary schedule, beginning with the 2017-18 fiscal year, the amounts of those longevity payments are included in the monthly amounts provided to assistant principals pursuant to the act. Requires assistant principals paid under the salary schedule provided for the 2021-22 fiscal year to receive the greater amount of (1) the applicable amount provided in the salary schedule by the act, (2) the salary the assistant principal received in the 2016-17 school year under Sections 9.1 or 9.2 of SL 2016-94 plus the longevity that would have been received, or (3) the salary received in 2016-17 if not eligible for longevity at that time. Appropriates \$18.6 million for 2021-22 from the General Fund to DPI for the salary increases. States the NCGA's intent to adjust compensation for assistant principals in 2022-23 and subsequent fiscal years according to the educator wage comparability study.

Requires the State Board, by March 15, 2022, to develop and report to the specified NCGA committee and division on a plan to implement and evaluate the effectiveness of incentive programs to encourage well-qualified principals and assistant principals to work in high-need schools. Sets out components that may be included in the plan. States the NCGA's intent to implement advisable components of the plan in the 2022-23 fiscal year and subsequent fiscal years.

Requires DPI, by November 15, 2021, to survey local school administrative units on recommendations to increase autonomy and resources for principals and superintendents and report responses by February 15, 2022, to the specified NCGA committee and division. States the NCGA's intent to implement advisable recommendations in the 2022-23 fiscal year and subsequent fiscal years.

Part III.

Amends GS 115C-105.25 to no longer prohibit local boards of education from transferring funds out of the: (1) children with disabilities allotment, (2) out of the academically or intellectually gifted child allotment category, or (3) limited English proficiency allotment category. No longer prohibits positions from being transferred out of the allocation for classroom teachers for K-12 grades; makes conforming changes. No longer prohibits positions from being transferred out of the

allocation for program enhancement teachers for kindergarten through fifth grade. No longer limits the use of funds allotted for textbooks and digital resources to being used to purchase textbook and digital resources and no longer prohibits transferring those funds out of the allotment for other purposes. Applies beginning with the 2021-22 school year.

Requires the State Board to allocate additional funds for children with disabilities on the basis of up to \$4,549.88 per child for fiscal year 2021-22 and up to \$4,704.28 per child for fiscal year 2022-23. Requires each local school administrative unit to receive funds for the total number of children identified as children with disabilities and requires adjusting the amount allocated in accordance with legislative salary increments, retirement rate adjustments, and health benefit adjustments for personnel who serve children with disabilities. Appropriates \$40 million in recurring funds for 2021-22 and \$70 million in recurring funds for 2022-23 from the General Fund to DPI to implement this section.

Requires that funds appropriated in this section for disadvantaged student supplemental funding (DSSF) be used only to: (1) provide instructional positions or instructional support positions; (2) provide professional development; (3) provide intensive in-school or after-school remediation, or both; (4) purchase diagnostic software and progress-monitoring tools; and (5) provide funds for teacher bonuses and supplements. Allows the State Board to require local school administrative units receiving funding under the Disadvantaged Student Supplemental Fund to purchase the Education Value-Added Assessment System (EVAAS), with data to be used only for instructional and curriculum decisions made in the best interest of children and for professional development for their teachers and administrators. Requires DSSF to be allotted to a local school administrative unit based on the unit's eligible DSSF population and the difference between a teacher-to-student ratio of 1:21 and the listed teacher-to-student ratios that vary depending the county's wealth. Provides that if a local school administrative unit's wealth increases to a level that adversely affects the unit's DSSF allotment ratio, the DSSF allotment for that unit is maintained at the prior year level for one additional fiscal year. Requires the State Board for 2022-23 to transfer the At-Risk Student Services/Alternative Schools allotment into the DSSF allotment and allocate these additional funds to local school administrative units under a formula that reallocates At-Risk Student Services funding as an independent supplement to existing DSSF funds and expands the allowable uses of the DSSF allotment to incorporate activities allowed under the current At-Risk Student Services allotment and provides that no local administrative unit receives a decrease in combined funding. Appropriates \$35 million in recurring funds for 2021-22 and \$70 million in recurring funds for 2022-23 from the General Fund to DPI to implement this section.

Requires funds received in this section to be used only: (1) to provide the specified types of positions, instructional supplies and equipment, staff development, and textbooks and digital resources and (2) salary supplements for instructional personnel and instructional support personnel. Encourages local board of education to use at least 25% of the funds to improve academic performance of children performing at Level I or II on the reading or math end of grade test in 3-8th grades. Defines numerous terms used in this section. Requires the State Board to allocate funds in this section to local school administrative units located in counties where the county wealth (to be computed as specified) as a percentage of the state average wealth is less than 100%. Sets out provisions governing the calculation of how much funding is to be given for a county. States the NCGA's intent to incrementally increase appropriations for the low-wealth allotment to provide eligible counties supplemental funding equal to 110% of the statewide local revenue per student by fiscal year 2027-28. Requires the State Board to adjust the formula to ensure each local school administrative unit receives a pro rata share of the additional funds appropriated for the low-wealth allotment in this section for supplemental funding. Provides that to receive full funding, a county must maintain: (1) an effective county tax rate (calculated as specified) that is at least 100% of the effective state average tax rate in the most recent year for which data are available or (2) a county appropriation per student to the school local current expense fund of at least 100% of the current expense appropriations per student to the school local current expense fund that the county could provide given the county's wealth and an average effort to fund public schools. Sets out funding guidelines for a county that maintains a county appropriation per student to the school local current expense fund of less than 100% of the current expense appropriations per student to the school local current expense fund that the county could provide given the county's wealth and an average effort to fund public school. Requires a county in which a local school administrative unit receives funds under this section to use the funds to supplement and not supplant local current expense funds; sets out criteria to be used by the State Board in making a finding that a county has used these funds to supplant local current expense funds, thereby prohibiting allocating funds to the county. Sets out provisions for determining how much funding is to be given, for 2021-23, to counties with a US Armed Forces base that have an average daily membership of more than 17,000 students. Allows local school administrative units to use funds allocated in this section to purchase services for the extraction of data from the Education Value-Added Assessment System. Requires the State Board to report, for 2021-23, to the specified NCGA division annually if it determines counties have supplanted funds. Requires the Department of Revenue to give DPI annual preliminary reports and final reports of the assessed value of the property tax base for each county; sets out what is to be included in these reports.

Appropriates \$20 million in recurring funds for 2021-22 and \$40 million in recurring funds for 2022-23 from the General Fund to DPI to implement this section.

Requires the State Board to allocate funds for services to students with limited English language proficiency to local school administrative units and charter schools based on the three-year weighted headcount of students with limited English proficiency. Requires the adoption of a formula to compute the allotments that does not put a cap on the funds. Appropriates \$10 million in recurring funds for 2021-22 and \$20 million in recurring funds for 2022-23 from the General Fund to DPI to implement this section.

Repeals Section 8.47(b) of SL 2015-41 (appears to intend SL 2015-241, which provided local school administrative units the dollar equivalent of teacher assistant positions based on specified ratios). Enacts new GS 115C-316.5 to require the State Board to establish a funding allotment for teacher assistant positions. Requires funds to be distributed based on: (1) an estimated statewide average salary and benefits per teacher assistant position and (2) the requirements of (d) of the statute, which requires funds to be allocated to increase positions for teacher assistants according to the specified schedule setting out the ratio of teacher assistant to students in grades K-3 for fiscal years 2021-22 through 2027-28 and thereafter. Appropriates from the General Fund to DPI the specified amounts for fiscal years 2021-22 through 2027-28 and thereafter, with amounts beginning at \$20 million, increasing to \$217,700,000.

Enacts GS 115C-316.5, providing as follows. Appropriates from the General Fund to DPI the specified amounts for fiscal years 2021-22 through 2027-28 and thereafter, with amounts beginning at \$40 million, increasing to \$743,200,000. Requires the funds to be allocated to increase positions for: (1) school counselors, school social workers, and school psychologists, according to the specified schedule setting out the ratio of each of those types of positions to students in fiscal years 2021-22 through 2027-28 and thereafter and (2) school nurses and school media coordinators according to the specified schedule setting out the ratio of each of those types of positions to students in fiscal years 2021-22 through 2027-28 and thereafter, or in an amount necessary to provide at least one school nurse per 100 or more students and one school media coordinator per school with 200 or more students.

Part IV.

Amends GS 115C-83.15(d), which sets out guidelines to calculate overall school performance scores and grades, by requiring that the school achievement score account for 51% (was, 80%) and the school growth score account for 49% (was, 20%) of the total sum. Requires DPI to amend the State plan to reflect this change. Applies beginning with school performance scores issued based on data from the 2021-22 school year.

Requires the State Board, in consultation with DPI, to study methods of adding to the State school accountability system indicators that provide information on the opportunity of students to access a sound basic education. Requires a report with recommended changes to the specified NCGA committee by June 15, 2022.

Part V.

Appropriates \$10 million in recurring funds for 2021-22 and \$19 million in recurring funds for 2022-23 from the General Fund to DPI to continue to implement the District and Regional Support Model developed by the State Board to support the improvement of low-performing and high-poverty schools. Sets out further requirements for implementation.

Requires the State Board, by March 15, 2022, to review, update, and strengthen the state-level process for reviewing and adopting core curriculum resources. Requires providing support, resources, and professional learning opportunities to assist schools and districts in selecting and employing the specified types of resources and practices to assist educators in applying innovative practices promoting continuous improvement. Requires DPI, by June 30, 2022, to provide a model implementation plan.

Enacts new GS 115C-209.2 requiring DPI to establish a program to support high-poverty schools that adopt a community school model or other evidence-based models to address out-of-school barriers to learning. Sets out deadlines for distributing an application form, for schools that use a community school model or other evidence based model, to address out-of-school barriers to learning to apply to participate, and for selecting participants. Gives priority to schools with high rates of student poverty. Requires each participating local school administrative unit to hire one full-time school-based coordinator per participating school. Sets out assessments the coordinator must make and requires the coordinator to submit to DPI a funding request for goods or services beneficial to meeting the goals of the community school model or other evidence-based model. Sets out the deadline by which DPI must evaluate the request and allocate funds. Requires DPI, in consultation with the

coordinators, to report annually to the specified NCGA committee on six specified items, including the amount of funds allocated to each school and the use of those funds, and any effects of the model on school outcomes. Appropriates \$1.5 million in recurring funds for 2021-22 and \$6 million in 2022-23 from the General Fund to DPI to implement the program. Applies beginning with the 2021-22 school year.

Appropriates \$3.9 million in recurring funds for 2022-23 from the General Fund to DPI to fund the reduced-price lunch copays for students who qualify under the National School Lunch Program. Enacts new GS 115C-264.5 requiring the State Board to report annually, beginning in 2023, to the specified NCGA committee on unpaid meal charges in local school administrative units. Sets out items that must be included in the report.

Part VI.

Appropriates \$26.5 million in recurring funds for 2021-22 and \$45.4 million in recurring funds for 2022-23 from the General Fund to the Department of Health and Human Services, Division of Child Development and Early Education (Division), to expand the NC Prekindergarten (NC Pre-K) program for eligible children who are 4 years old by allocating funds to: (1) begin incrementally increasing State funding for each NC Pre-K slot with the goal of paying 100% of the actual cost by the end of the 2027-28 fiscal year; (2) gradually increasing the number of eligible children with the goal of reaching at least 75% of eligible children in each county by the end of the 2027-28 fiscal year; (3) raising the rate for the county administrator to provide oversight, monitoring, enrollment, and support by 10% by the end of the 2022-23 fiscal year; and (4) phasing-in extension of the NC Pre-K program year from 10 to 12 months in accordance with this section. Amends Section 11B.1 of SL 2017-57 requiring the Division to develop and implement a plan that includes a pilot program to extend the NC Pre-K program year from 10 to 12 months and is based on county capacity to implement the extension. Sets out requirements for selecting three counties to participate in the pilot. Requires a report to the specified NCGA committee by December 31, 2023, and sets out required report content.

Appropriates \$10 million in recurring funds for each year of the 2021-23 biennium from the General Fund to the Division to increase funds for the child care subsidy program and provide for program improvements.

Appropriates \$7.7 million in recurring funds for 2021-22 and \$10 million in recurring funds for 2022-23 from the General Fund to the Division of Public Health for the North Carolina Infant-Toddler Program to take steps toward: (1) increasing State and local staffing in the provision of services to families with infants and toddlers with developmental delays and established medical conditions who are eligible for the NC Infant-Toddler Program, (2) expanding funding for interpreter services, (3) establishing a centralized provider network system, (4) providing professional development focused on early childhood mental health, and (5) addressing salary inequities affecting provider retention and recruitment. Appropriates \$250,000 for 2021-22 from the General Fund to the Division of Public Health to be allocated in the specified amounts to: (1) conduct a feasibility study to examine eligibility criteria and cost implications for expansion of the NC Infant-Toddler Program and (2) conduct a system and infrastructure readiness assessment to determine areas of need and system challenges that need to be addressed before expanding the NC Infant-Toddler Program.

Appropriates \$20 million for each year of the 2021-23 biennium from the General Fund to the Division to gradually increase funding for the North Carolina Partnership for Children Inc. (Smart Start), with the goal of full funding by the end of the 2027-28 fiscal year. Sets out provisions governing the allocation of the funds.

Appropriates \$10 million in recurring funds for 2021-22 and \$26 million in recurring funds for 2022-23 from the General Fund to the Division to increase funding for and expand participation in the Child Care WAGES program and the Infant-Toddler education AWARD program. Appropriates \$500,000 in recurring funds for 2021-22 and \$1.25 million in recurring funds for 2022-23 from the General Fund to the Division to implement strategies to recruit early childhood educators and provide ongoing professional development.

Appropriates \$1.2 million for 2021-22 and \$500,000 for 2022-23 from the General Fund to the Division to develop and implement a real-time workforce data system that supports building a pipeline of early childhood educators. Requires the Division, within existing funds appropriated to the Division for the 2021-2023 fiscal biennium, to expand and improve the North Carolina Early Childhood Integrated Data System (NC ECIDS) and the North Carolina Early Childhood Action plan data dashboards to track child outcomes and provide access to State data for users and researchers with the goal of connecting this data to the NC Longitudinal Data System (NCLDS). Requires the Division, within existing funds appropriated to the Division for the 2021-23 fiscal biennium, to collaborate with the Divisions of Social Services and Public Health in developing

and implementing a plan to provide technical assistance to build local capacity to use quality early childhood data across child health, child welfare, and early childhood education for local planning.

Part VII.

Requires the State Board to consult with the UNC Board of Governors and the State Board of Community Colleges to study dual enrollment courses offered as part of the Career and College Promise Program that satisfy basic high school graduation requirements to ensure that the content and skills taught in those courses are aligned to the content and skills outlined in the Standard Course of Study for the requisite courses that meet graduation requirements. Requires identifying if dual enrollment courses are or are not aligned with the Standard Course of Study and, if not, what content or skills are not aligned. Requires a report to the specified NCGA committee and division and Office of State Budget and Management by March 15, 2022. Appropriates \$50,000 for 2021-22 from the General Fund to DPI to conduct the study.

Appropriates \$546,000 in recurring funds for 2021-22 from the General Fund to DPI to provide funds for the NROC Project subscription costs and for a staff member position at DPI to support the Career and College Ready Graduate Program in collaboration with the Community College System.

Appropriates \$2,185,000 in recurring funds for 2021-22 from the General Fund to DPI to be allocated to local school administrative units, based on the development tier area designation, in amounts consistent with those in Section 7.22 of SL 2017-57, as supplemental funding for the eight specified cooperative innovative high schools, beginning with the 2021-22 school year.

Appropriates \$1.5 million in recurring funds for 2021-22 and \$3 million for 2022-23 from the General Fund to DPI to offset the costs for local administrative units and charter schools to remove barriers to student participation in North Carolina Virtual Public Schools. Gives priority to covering the costs of courses for students enrolled in public schools in low-wealth counties.

Appropriates \$6.5 million in recurring funds from the General Fund to DPI to expand support for credentials and certifications for career and technical education program students.

Amends GS 115C-84.2 by allowing a local board of education to align the calendar of schools in the local school administrative unit with the calendar of a community college serving the city or county where the unit is located. Applies beginning with the 2021-22 school year.

Requires the State Board, in collaboration with the Office of State Budget and Management, to study examining the barriers and supports impacting all students' ability to complete high school courses leading to college credit, an associate degree, or a career-ready credential, including an examination of access, equity, resources, fees, and personnel. Requires a report to the specified NCGA committee and division and Office of State Budget and Management by March 15, 2022. Appropriates \$50,000 from the General Fund to DPI to conduct the study.

Requires that from the funds appropriated in this section, that the UNC Board of Governors make funds available to the National College Advising Corps Inc. (CAC) to support an expansion of the placement of college advisers in North Carolina public schools through its program over a three-year period. Provides more information about CAC. Appropriates the following from the General Fund to the UNC Board of Governors to be provided each fiscal year of the 2021-23 fiscal biennium to CAC: (1) for the 2021-22 fiscal year, \$2,415,000 in recurring funds and (2) for the 2022-23 fiscal year, an additional \$2,572,000 in recurring funds. State the NCGA's intent to appropriate an additional \$333,333 in recurring funds for a net appropriation of \$5,320,333 in recurring funds to be provided to CAC for the 2023-24 fiscal year and subsequent fiscal years for expanding the placement of college advisers to all 100 counties in the third year of the expansion of the CAC program. Sets out matching fund requirements. Requires CAC to focus the first two years of the expansion by placing college advisers in counties designated as tier one and tier two. For the third year of the expansion, requires CAC to use the funds provided to it to place college advisers in the remaining counties designated as tier three. Also requires CAC to select at least three additional postsecondary institutions to partner with in order to increase the number of recent graduates working as near-peer college advisers to meet the needs of the program expansion. Requires CAC to report in each year in which CAC spends State funds made available to it under this section to the specified NCGA committee and division on the progress of expanding the placement of college advisers, data on the effectiveness of the program in increasing access for students to postsecondary education, and the use of State funds.

Appropriates \$100,000 in recurring funds for 2021-22 from the General Fund to DPI for a Career and Postsecondary Planning Director position to focus on career planning in grades 5-12 and \$10 million in recurring funds for 2022-23 to increase the

number of school-based career development coordinators for grades 6-8 and 9-12.

Part VIII.

Reenacts the provisions of the State Budget Act, GS Chapter 143C, and incorporates them into this act by reference.

Explains the effect of the act's headings.

Includes a severability clause.

Effective July 1, 2021.

Intro. by von Haefen, Hunt, R. Smith, Hurtado.

APPROP, STUDY, GS 115C, GS 116

[View summary](#)

Education, Preschool, Elementary and Secondary Education, Higher Education, Government, State Agencies, Community Colleges System Office, UNC System, Department of Public Instruction, State Board of Education, State Government, State Personnel, Local Government

H 954 (2021) [VIDEO LOTTERY TERMINALS](#). Filed May 11 2021, *AN ACT TO AUTHORIZE THE REGULATION OF VIDEO LOTTERY TERMINALS*.

Enacts Article 9, Video Lottery Entertainment, to GS Chapter 18C, organized into four Parts as follows.

Part 1 sets forth 10 defined terms. Directs the NC State Lottery Commission (Commission) to determine that video lottery terminals are a type of lottery game in the state, with play of video lottery terminals deemed a share for purposes of the Chapter. Defines *video lottery terminals* as a device operated under the authority of the Commission that shall be exempt under GS 14-306.1A and is any electronic computerized video game machine that, upon the insertion of a lottery share, is available to play a video lottery game authorized by the Commission, and which uses a video display and microprocessors in which, by chance, the player may receive free games or credits that can be redeemed for cash; excludes a machine that directly dispenses coins, cash, or tokens. Directs the Commission to adopt rules to determine play of video lottery terminals and the allocation of their net income, and procedures for monitoring, collection, and distribution of income from the video lottery terminals. Sets eight parameters for such rules, including requiring at least 35% of the total annual revenues to be transferred to the State, capping net revenue allocations to the Commission for administration at 8%, requiring video lottery terminal placement with a lottery game retailer who holds an active off-site or on-site ABC permit, connecting all video lottery terminals to a central monitoring system, and requiring shares for play to be a credit ticket voucher. Charges the Alcohol Law Enforcement Division (ALE) of the Department of Public Safety with enforcement authority under the Article.

Part 2 requires all video lottery terminals to have a video lottery permit affixed to it prior to play, with permits issued annually by the Commission based on the number of approved video lottery terminals registered with the Commissioner per licensed operator. Restricts placement or removal of permits to the Commissioner only. Prohibits transporting a terminal out of state without removing the permit. Requires manufacturers, licensed operators, and video terminal retailers to make video lottery terminals and associated equipment available for inspection by the Commission. Restricts permitting to terminals with software and hardware compatible with the Commission's central monitoring system and the Commission's approval of all installed games. Subjects terminals without a permit displayed to confiscation by any law enforcement officer.

Establishes minimum qualifications for licensed operators, which can be an individual, group of individuals, corporation, partnership, or association. Qualifications include state residency for three years preceding the application and that the applicant is not disqualified based on specified characteristics or conduct of the applicant. Disqualifications include age and character requirements, criminal history restrictions, and tax delinquency. Specifies required materials for application, and required background investigations. Places the burden of proving qualification upon the applicant. Authorizes the Commission to revoke an application at any time for cause. Provides ethics standards of licensees and applicants in relation to the Director of the Commission. Bars from eligibility as a licensee or contracted video lottery retailer any entity that acts as a supplier for the Commission regarding its central monitoring system. Caps the application fee at \$250 plus the cost of the criminal and

financial record check. Deems licenses not transferable or assignable. Prohibits holding more than one of the following licenses: a video lottery terminal manufacturer, a video lottery terminal operator, or a video lottery terminal retailer.

Establishes five general duties of video lottery license holders and retailers, including (1) promptly reporting violations related to video lottery games; (2) holding the Commission and the State harmless and defending all claims against a license holder, the State, or the Commission and its employees regarding the licensee's participation in or operation of video lottery games; and (3) maintaining all required records.

Part 3 requires all video lottery terminals, properly permitted, to be placed with a video lottery retailer for play. Requires operators to file with the Commission the location of each permitted video lottery terminal and the name of the retailer where the terminals are located. Requires the Commission to contract for a central monitoring system from suppliers of such systems who are not licensed manufacturers or operators, or retailers in the state. Details requirements of the central monitoring system, including requiring the system to be linked by a communications network through which all video lottery terminals connect to a single point of commerce. Prohibits issuing a permit until the game software of the video lottery terminal is certified by an independent testing lab; charges licensed manufacturers with submitting all video lottery terminals for independent testing for compliance with Commission rules and regulations.

Makes it a Class 1 misdemeanor to purchase or sell a share for play of video lottery terminals by or to persons under 21. Restricts maximum wager amounts to amounts established by the Commission. Requires the Commission to establish the manner in which the odds are calculated and how the odds are posted. Requires written notification to the Commission prior to transporting a video lottery terminal from one retailer to another, or for servicing.

Part 4 places sole administrative enforcement authority of the Article with the Commission. Permits the Commission or ALE to inspect an establishment at any time during normal business hours.

Establishes the following criminal offenses. Makes it a Class 1 misdemeanor to tamper with a video lottery terminal with the intent to interfere with its proper operation, with increased punishment to a Class H felony for a second offense, and a Class G felony for a third or subsequent offense. Makes it a Class G felony to manipulate the outcome, payoff, or operation of a video lottery terminal, with intent to do the same, with increased punishment to a Class F felony for subsequent offenses. Makes it a Class G felony for a video lottery retailer or operator to falsely report or fail to report the amount due required by the Commission, and subjects the retailer or operator to termination by the Commission. Makes it a Class G felony for any video lottery terminal retailer or operator to pay a prize to any person in the amount less than the specified prize won, and subjects the retailer or operator to termination by the Commission.

Makes conforming changes to GS 18C-304 (defining *game* or *lottery game*) and GS 18C-120 (providing for the Director of the Commission's duties regarding operation and administration of the Chapter).

Further amends GS 18C-120, adding to the Director's powers the power to engage an independent firm experienced in security procedures to conduct a comprehensive study and evaluation of all aspects of security in operation of video lottery terminals. Specifies required components of the study.

Enacts GS 105-102.7, establishing an annual privilege tax as follows: \$50,000 for licensed video lottery terminal manufacturers; \$25,000 plus \$150 per video lottery terminal licensed to the operator for licensed video lottery terminal operators; and \$1,000 per retail location plus \$150 per video lottery terminal in each retail location for licensed video lottery terminal retailers.

Makes conforming clarifications to GS 14-306.1A (*Types of machines and devices prohibited by law; penalties*), and GS 14-306.4 (*Electronic machines and devices for sweepstakes prohibited*) to specify that neither statute makes any activity conducted pursuant to new Article 9 of GS Chapter 18C illegal.

Effective October 1, 2021.

Intro. by Warren, Moffitt, Hunter, Wray.

GS 14, GS 18C, GS 105

[View summary](#)

Courts/Judiciary, Criminal Justice, Criminal Law and Procedure, Government, State Agencies, Department of Public Safety, Tax, Lottery and Gaming

H 957 (2021) [AUTHORIZE BROADBAND COOPERATIVES](#). Filed May 11 2021, *AN ACT TO ESTABLISH THE RURAL BROADBAND AUTHORITY AND TO AUTHORIZE FORMATION OF BROADBAND MEMBERSHIP CORPORATIONS IN ORDER TO FOSTER DEPLOYMENT OF BROADBAND SERVICES TO UNSERVED AREAS OF THE STATE TO ATTRACT INVESTMENT IN LOCAL ECONOMIES, TO PROVIDE FOR EDUCATIONAL AND CAREER OPPORTUNITIES, AND TO PROVIDE FOR IMPROVED HEALTH CARE.*

Enacts new GS Chapter 117A, Broadband Rural and Unserved Areas, organized into four Articles.

Article 1 creates a nine-member North Carolina Rural Broadband Authority (Authority), consisting of four legislative appointments and five gubernatorial appointments for four-year terms. Sets forth the Chapter's defined terms. States the purpose of the Authority is to secure broadband service for areas where service is not being rendered or is inadequate. Grants 12 powers to the Authority, including the power (1) to investigate all applications from communities unserved or inadequately served by broadband and to determine the feasibility of obtaining service for such communities; (2) to contact telecommunications providers contiguous to areas desiring service to facilitate extension of service by such providers or other agencies in that community as feasible; (3) to estimate the service charges to which a community would be subject in addition to the rates for broadband as necessary to make extension self-liquidating; (3) of eminent domain to condemn rights-of-ways necessary for broadband infrastructure, in its own name or on behalf of the broadband membership corporations to be formed; (4) to investigate all applications from communities for the formation of broadband membership corporations, make determinations on eligibility, and grant authority to form such corporations; (5) to prescribe rules and regulations for the broadband membership corporations in making federal grant or loan applications; and (6) to receive and investigate complaints from members of broadband membership corporations. Explicitly provides that the Authority is not a rate-making body and does not have the power to fix rates or service charges, or to order the extension of broadband by telecommunication providers. Provides for Authority meetings, selection of a qualified secretary, and member compensation and expenses.

Establishes a quarterly regulatory fee for broadband membership corporations, set at the greater of (1) the legislatively established rate for that fiscal year based on the number of customer connections for broadband service for each broadband membership corporation, or (2) 25 cents for each customer connection for broadband service for each broadband membership corporation. Provides for the Authority to propose a rate for the fee in its budget request as specified; requires the NCGA, if it decides to set rates higher than the request, to do so by law. Caps fees at amounts necessary to defray the costs of the Authority's annual operation with a reasonable margin for a reserve fund as specified. Details quarterly reporting and fee payment by broadband membership corporations. Creates the North Carolina Rural Broadband Authority Fund (NCRBA Fund), consisting of fees collected and other funds received by the Authority, and restricts expenditures to those legislatively appropriated. Details parameters of the NCRBA Fund, including that no unexpended surplus reverts to the General Fund.

Article 2, cited as the "Broadband Membership Corporation Act," allows for one or more persons in an unserved area desiring to form a broadband membership corporation to apply with the Authority for permission to form the corporation, whereby the Authority must survey the area and determine feasibility of formation and issue privilege for formation if it determines the area is unserved and formation to provide service is feasible. Defines *person* to include natural persons, firms, associations, corporations, business trusts, partnerships, and bodies politic. Authorizes execution and recording of a certificate of incorporation by at least three natural persons upon issuance of a privilege and details required content of the certificate. Deems a broadband membership corporation eligible to receive a franchise from any city or town pursuant to GS 160A-319. Provides restrictions regarding service in municipalities. Details further requirements for the execution and filing of the certificate of incorporation with the Secretary of State.

Requires each corporation to have a board of directors and provides parameters for member qualification, election, terms, and compensation. Enumerates five powers of the board, including the power to appoint agents and employees, execute instruments, and promulgate governing rules and procedures. Allows for issuance of member certificates. Describes the purposes of the corporations. Prohibits discrimination as to rates or services of members. Includes a general grant of powers necessary to accomplish the corporate purpose. Grants 12 specific powers to a corporation, including (1) the power to acquire and dispose of property; (2) to provide broadband service and to acquire, own, operate, maintain, and improve broadband infrastructure; (3) to enter into contracts; (4) to contract debts, borrow money, and to issue or assume the payment of bonds; and (5) to fix, maintain, and collect fees, rents, tolls, and other charges for service rendered. Requires payment of all State and local taxes and assessments applicable to telecommunications providers, except income tax. Places restrictions on disposing of or encumbering the corporation's property. Grants corporations the authority to issue bonds in anticipation of its revenue for

any corporate purpose, by resolution of the board, with maturity not to exceed 40 years. Provides for covenants or agreements of the board for security of bonds. Allows for purchase and cancellation of issued bonds by the corporation. Details the procedures for amending a certificate of incorporation and corporate dissolution. Explicitly requires applying for federal grants or loans through the Authority.

Article 3 authorizes any two or more organized broadband membership corporations to consolidate into a new corporation, subject to member approval of the proposed articles of consolidation as specified. Additionally authorizes one or more organized corporations to merge into another like corporation, subject to member approval of the proposed articles of merger as specified. Requires filing and recording articles of consolidation or merger with the Secretary of State and applicable register of deeds. Describes the effect of consolidation or merger.

Article 4 provides for the powers, authority, and requirements as to indemnification, payment of expenses, and purchase of liability insurance for directors, officers, employees, and agents as that of nonprofit corporation officers and directors pursuant to Part 5 of Article 8 of GS Chapter 55 apply.

Makes conforming changes to GS 160A-319, regarding local authority to grant a utility franchise for a broadband service provided by a broadband membership corporation.

Intro. by Szoka, Gillespie, Goodwin.

[GS 117A](#)

[View summary](#)

[Business and Commerce, Corporation and Partnerships, Government, Local Government, Public Enterprises and Utilities](#)

H 959 (2021) [BAN SINGLE-USE AND NON-RECYCLABLE PRODUCTS](#). Filed May 11 2021, *AN ACT TO PROHIBIT THE USE OF NON-RECYCLABLE, NON-COMPOSTABLE, OR SINGLE-USE PLASTIC FOOD SERVICE WARE AND SINGLE-USE PLASTIC BAGS AND TO DIRECT THE DEPARTMENT OF ENVIRONMENTAL QUALITY TO STUDY AND REPORT ON PRODUCT STEWARDSHIP PLANS TO INCREASE RECYCLING OF CERTAIN RECYCLABLE PRODUCTS*.

Enacts GS 130A-309.14 to prohibit State entities and political subdivisions which receive State funds from selling or providing food or beverages in or with *disposable food service ware*, as defined, unless the ware is reusable or compostable, as defined by statutory cross-reference.

Appropriates \$25,000 from the General Fund to the Department of Administration for 2021-22 to provide technical assistance and education to State agencies, departments, and institutions in compliance with the procurement requirements of GS 130A-309.14, as amended.

Enacts Part 2J, Management of Disposable Food Service Ware, to Article 9, GS Chapter 130A. States legislative findings and sets forth five defined terms. Prohibits prepared food retailers, as defined, from selling or providing food or beverages in or with disposable food service ware, unless such ware is reusable or compostable, as defined.

Amends GS 130A-309.10 to prohibit distributing, selling, or offering for sale any polystyrene foam product to be used in conjunction with food for human consumption unless the city or county where the food is sold offers a polystyrene foam product recycling program (was, unless the product is composed of material that is recyclable).

Reenacts and makes the following changes to expand Part 2G, Plastic Bag Management, of Article 9, GS Chapter 130A. Revises the legislative findings to apply statewide rather than focusing on coastal areas. Repeals GS 130A-309.125, which limits the Part's scope to counties which include a barrier island or peninsula that meets specified criteria. Makes technical changes.

Makes the above provisions apply to retail sales on or after October 1, 2023.

Directs the Department of Environmental Quality to report to the Environmental Review Commission by March 1, 2022, findings and a proposal for legislation to establish a system for producers of certain products other than those regulated in this act to create and carry out product stewardship plans. Defines *product stewardship plan* as a plan developed by a producer of covered single-use products either individually or as part of an organization of product producers to meet specified goals for

increases in recycling and composting of recyclable and compostable covered single-use products. Requires consultation with specified stakeholders. Requires the report to include two components: (1) the types of products that should be subject to product stewardship plans, subject to required considerations, and (2) the goals and timeline for increasing postconsumer content in covered products, creating market demand for recycling of covered products, and, if no market can be established, for transition to compostable products.

Provides for the following, notwithstanding the above enactments. Permits State entities and political subdivisions to continue to use its stocks of food service ware purchased prior to October 1, 2023, until such stocks are exhausted. Permits prepared food retailers to continue to use stocks of food service ware purchased prior to October 1, 2023, until the earlier of July 1, 2024, or when such stocks are exhausted. Permits a retailer to continue to use stocks of plastic bags subject to the ban enacted by Part 2G, Article 9, GS Chapter 130A, as amended, until the earlier of July 1, 2024, or when such stocks are exhausted.

Intro. by Hawkins, Harrison.

[APPROP, STUDY, GS 130A](#)

[View summary](#)

[Business and Commerce, Environment, Aquaculture and Fisheries, Environment/Natural Resources, Government, Budget/Appropriations, State Agencies, Department of Administration, Department of Environmental Quality \(formerly DENR\), Local Government, Health and Human Services, Health, Public Health](#)

H 960 (2021) [CAREER PATH OPTIONS TRANSPARENCY ACT](#). Filed May 11 2021, *AN ACT TO ENACT THE CAREER PATH OPTIONS TRANSPARENCY ACT*.

Amends GS 116-209.16A, which requires the State Education Authority to provide information on a website under the "Know Before You Go" section to assist students and parents in selecting major and career options. Amends the information that must be provided for career options to also include highest demand career areas. Amends the information that must be provided for major options to include information based on aggregate data for outcomes of public and private institutions of higher education and vocational and technical schools (was, public and private institutions of higher education only) in North Carolina. Expands upon the outcome information that is to be included as follows: (1) adds average tuition for public and private institutions of higher education and vocational and technical schools; (2) requires average and median amounts of loan debt upon graduation to also be listed among graduates for four-year institutions of higher education, community colleges, and vocational and technical schools; (3) adds average monthly student loan payments from four-year institutions of higher education, community colleges, and vocational and technical schools; (4) requires average and median salary to also be listed among graduates from four-year institutions of higher education, community colleges, and vocational and technical schools; and (5) requires the percentage of graduates employed within six months of graduation to be listed among graduates from four-year institutions of higher education, community colleges, and vocational and technical schools. Defines *vocational and technical school* as meaning a school licensed as a proprietary school under GS 115D-90. Effective January 1, 2022.

Amends GS 115C-12 to add to the State Board of Education's (State Board) duties the requirement for the State Board and Department of Public Instruction to collaborate with the Department of Commerce and the Department of Labor in collecting data for local boards of education to provide to sophomores to enable them to make informed decisions about postsecondary education choices and their professional futures through the "Know Before You Go" programs. Effective January 1, 2022, amends GS 115C-47 by requiring local boards of education to provide a program for high school sophomores with the information contained on the "Know Before You Go" website and the information compiled by the Department of Public Instruction to allow students to make informed decisions about postsecondary education choices and their professional futures.

Requires, through the longitudinal data system, that the Department of Commerce, the Department of Labor, and the Department of Public Instruction annually collect and compile data for the "Know Before You Go" website and for the programs operated by local boards of education under amended GS 115C-47, including at least the 10 stated elements, including: (1) the most in-demand jobs in the state, including the starting salary and education level required for those jobs; (2) the average three-year student loan default rate for all public and private institutions of higher education and vocational and technical schools in the state; (3) the average graduation rate for all public and private institutions of higher education and

vocational and technical schools in the state; (4) the share of college graduates working in an occupation that does not require a college degree for each major; and (5) average starting salaries for graduates from various types of programs.

Requires, from funds appropriated in this section, that the Department of Public Instruction establish the Career Path Options Grant Program for local boards of education to apply for funds to provide students with the information required under amended GS 115C-47. Requires grant funds to be used to promote and distribute program materials, including printing and distribution costs, and allows using funds to hire or pay supplemental compensation to career coaches or career development coordinators to support students through the program. Appropriates \$500,000 for 2021-22 from the General Fund to the Department of Public Instruction to implement the grant program. Effective July 1, 2021.

Intro. by Johnson, Winslow, Tyson, Paré.

[GS 115C, GS 116](#)

Education, Elementary and Secondary Education, Higher Education, Government, State Agencies, Department of Commerce, Department of Labor, Department of Public Instruction, State Board of Education

[View summary](#)

H 968 (2021) [DRIVE RECOMMENDATIONS/TEACHER DIVERSITY](#). Filed May 11 2021, *AN ACT TO IMPLEMENT VARIOUS INITIATIVES AND PROGRAM EXPANSIONS TO PROMOTE TEACHER DIVERSITY AND INCREASE TEACHER RECRUITMENT, AS RECOMMENDED BY THE GOVERNOR'S DRIVE TASK FORCE REPORT, AND TO APPROPRIATE FUNDS FOR THESE PURPOSES.*

Part I.

Appropriates \$2 million in recurring funds for 2021-22 from the General Fund to the Department of Public Instruction (DPI) to support the Grow-Your-Own and 2+2 teacher recruitment education programs.

Amends Section 8.29 of SL 2016-94 by increasing from five to 10 the number of teacher assistants that local boards of education participating in the pilot program (under the program school administrative units provide tuition assistance awards to part-time or full-time teacher assistants working in those local school administrative units to pursue a college degree that will result in teacher licensure) may select to receive an award of up to \$4,600 per semester for up to four years towards the cost of tuition and fees for attending an educator preparation program.

Part II.

Requires the State Board of Education (State Board), in consultation with the Office of the Governor, The University of North Carolina System Office, and the Community College System Office, to establish a grant program to support strategic partnerships committed to increasing the pipeline of educators of color across the State. Requires the grants to be provided to local school administrative units, institutions of higher education, and community organizations to implement innovative initiatives that support the recruitment, preparation, support, and retention of racially, ethnically, and linguistically diverse educators. Sets out the purpose of the program. Requires grant applicants to demonstrate at least: (1) a partnership between at least two of the following: local school administrative units, Historically Black Colleges and Universities, Historically Minority-Serving Institutions, educator preparation programs, alternative certification programs, public and private colleges and universities, community colleges, and community or nonprofit organizations; (2) proposals for strategies that address one or more of the specified components of the educator development continuum as highlighted by the DRIVE Task Force's 2021 Report to the Governor. Allows grant funds to be used for: (1) strengthening existing high school dual enrollment programs to offer education-based college credit or honors courses as streamlined pathways for future careers in education; (2) implementing targeted school system-level and community-based recruitment programs for aspiring educators of color interested in traditional and alternative educator preparation programs; (3) using and leveraging existing financial aid programs that reduce the disproportionate financial burden incurred by aspiring candidates of color; (4) increasing preparation and supporting preservice educators of color through paid clinical learning experiences, with a commitment to teaching in North Carolina public schools; (5) offering support for job placement and licensure for candidates of color after completing their educator preparation program; (6) providing induction and mentoring programs that address the needs of educators of color that include sustaining networking and professional learning communities or affinity groups; and (7) encouraging and financially supporting educators of color interested in joining national professional organizations or attending national conferences. Requires the State Board, by October 1, 2021, to issue a Request for Proposal (RFP) for the grant program and for

applicants to submit proposals by December 1, 2021. Requires that the RFP require proposals to include specified information, including plans for financial sustainability once grant money is no longer available. Requires a selection committee, by February 1, 2022, to select up to five grantees. Allows grants to be spent over a five-year period. Requires grant recipients to report annual to the State Board on the implementation of the program. Allows the State Board to use up to \$300,000 to contract with an independent research organization to evaluate the impact of this grant program and then report to the specified NCGA committee and division and the Office of State Budget and Management by September 1, 2023. Requires DPI to report annually on program implementation, beginning January 1, 2023. Appropriates \$2 million in recurring funds for 2021-22 from the General Fund to the DPI to implement the grant program. Allows unexpended funds to remain available instead of reverting to the General Fund.

Part III.

Requires the State Board to establish a grant program to assist local school administrative units in providing multiyear recruitment bonuses to certified teachers who commit to teach multiple years in a low-performing or high-needs school. Requires bonuses to include at least: (1) awards over multiple years with a requirement that teachers remain in the school over multiple years to receive the bonus; (2) awards to licensed teachers who commit to teach in a school identified as low-performing, a school identified as continually low-performing, or a school where 75% or more of students qualify for free or reduced-price lunch. Requires the State Board annually, beginning by September 1, 2021, to issue a Request for Proposal (RFP) for the grant program. Requires local boards of education to submit their proposals by December 1, 2021. Requires that the RFP require proposals to include specified information, including plans for financial sustainability once grant money is no longer available. Requires the State Board, by February 15, 2022, to review the proposal and select up to 10 local school administrative units for grants. Allows making grant awards for up to three years. Caps the grant amount to a local school administrative unit at \$500,000 in a single fiscal year. Allows the State Board to use up to \$300,000 to contract with an independent research organization to evaluate the impact of this grant program and then report to the specified NCGA committee and division and the Office of State Budget and Management by September 1, 2024. Requires DPI to report annually on program implementation, beginning March 15, 2022. Appropriates \$3 million in recurring funds for 2021-22 and \$6 million in recurring funds for 2022-23 from the General Fund to DPI for the grant program; allows unexpended funds to remain available for these purposes instead of reverting back to the General Fund.

Part IV.

Requires the State Board to establish a grant program to assist local school administrative units in the development of teacher preparation residency pilot programs. Requires teacher preparation residency programs eligible to receive grant funding through this program to include at least: (1) coursework in the candidate's area of licensure; (2) tuition and stipends; (3) faculty advising; (4) clinical training experiences; and (5) ongoing induction support. Allows programs to include partnerships between local school administrative units, educator preparation programs, local community colleges or universities, and other community organizations. Requires grant funds to be matched by the local school administrative units on the basis of \$1 in nongrant funds for every \$1 in grant funds. Requires the State Board, by October 1, 2021, to issue a Request for Proposal (RFP) for the grant program and requires local boards of education to submit their proposals by January 15, 2022. Requires the RFP to require that proposals include specified information, including plans for financial sustainability once grant money is no longer available. Requires the State board to review proposals and select up to 10 local school administrative units as grant recipients by April 15, 2022. Allows making grant awards for up to three years. Caps the grant amount to a local school administrative unit at \$500,000 in a single fiscal year. Allows the State Board to use up to \$300,000 to contract with an independent research organization to evaluate the impact of this grant program and then report to the specified NCGA committee and division and the Office of State Budget and Management by September 1, 2025. Requires DPI to report annually on program implementation, beginning March 15, 2023. Appropriates \$5 million in recurring funds for 2022-23 from the General Fund to DPI to implement the grant program; allows unexpended funds to remain available for these purposes instead of reverting back to the General Fund.

Part V.

Amends GS 116-209.45(e) [Forgivable Education Loans for Service (FELS) Program eligibility] by making individuals holding a bachelor's degree and seeking preparation for teacher licensure eligible for the FELS Program.

Amends GS 116-209.45(g) (FELS Program advisory group) by directing the advisory group to recommend strategies to the State Education Assistance Authority to encourage participation in the FELS Program by individuals of color, particularly those seeking teacher licensure.

Part VI.

Removes the term STEM from the definitions under GS 116-209.60, which defines terms for use in Part 3 of Article 23 of GS Chapter 116, which governs the North Carolina Teaching Fellows Program (Program). No longer limits the Program to providing loans to individuals interested in preparing to teach in the State's public schools in STEM or special education licensure areas, instead opening it more broadly to those preparing to teach in the State's public schools. Makes changes throughout the Part by removing references to "STEM" and "special education." Requires specified amounts be transferred from the North Carolina Teaching Fellows Program Trust Fund to the UNC System Office instead of General Administration. Requires Program recruitment efforts to include identifying and encouraging students of color and students who may not otherwise consider a teaching career to enter the program. Requires the recruitment activities to include a strategy that attracts a diverse pool of applicants. Removes the cap on the number of participating institutions and the requirement to adopt selection standards (including the specified standards) and instead more generally requires the Program to be administered in cooperation with any institution of higher education with a State Board of Education approved educator preparation program selected by the Commission that represents a diverse selection of postsecondary constituent institutions of UNC and private postsecondary institutions in the State. Pushes back the date of the annual reporting to January 1, 2022. Applies beginning with the 2022-23 academic year. Appropriates \$1 million in recurring funds for 2021-22 and \$4.7 million in recurring funds for 2022-23 from the General Fund to the North Carolina Teaching Fellows Program Trust Fund to support an additional 490 teacher licensure candidates.

Part VII.

Amends GS 115C-269.35(b) [Educator preparation program (EPP) annual performance reports] by adding the percent of students of color (students identifying as Asian, African-American, Native-American, Hispanic, Native Hawaiian, or two or more races) enrolling in and completing the EPP to the indicators required in EPP annual reports to the State Board.

Amends GS 115C-269.50 (EPP report cards) by requiring EPPs to submit to the State Board annual diversity reports, including the following information on the diversity of identified persons disaggregated by race, ethnicity, age, sex, and disability status: (1) total number of identified persons; (2) retention rates of identified persons who are employees of the EPP; (3) number of students who complete the EPP, become licensed in North Carolina, and become employed in a public school unit; (4) qualitative data on diversity of the EPP from identified persons, including information on recruitment, retention, mobility, and turnover; and (5) recommendations to improve diversity of the EPP, including strategies to recruit and retain diverse identified persons. Also amends the statute to direct the State Board to collect information from the annual EPP diversity reports and report the information, disaggregated by the above diversity categories, to the Joint Legislative Education Oversight Committee by June 15, 2022, and by that date each year after. Specifically requires the reports from the Board to include statewide data for each EPP, and recommendations from the Board to improve EPP diversity, including strategies to recruit and retain diverse individuals.

Part VIII.

Appropriates \$1.9 million in recurring funds for 2022-23 from the General Fund to DPI for the application fees for first time candidates applying for certification by the National Board for Professional Teaching Standards. Requires that same amount of funding be transferred to State Education Assistance Authority each fiscal year to administer the payment of fees under GS 115C-296.2.

Amends GS 115C-296.2 by requiring the State to pay teachers the National Board for Professional Teaching Standards participation fee (was, lend teachers the fee) for those teachers who participate in the program and meet the already stated qualifications. Makes conforming changes.

Part IX.

Effective July 1, 2021.

Intro. by Hawkins, Gailliard, Hurtado.

[APPROP, STUDY, GS 115C, GS 116](#)

[View summary](#)

[Education, Elementary and Secondary Education, Higher Education, Government, State Agencies, Community Colleges System Office, UNC System, Department of Public Instruction, State Board of Education, Local Government](#)

H 969 (2021) [SMALL BUSINESS TRUTH IN FINANCING](#). Filed May 11 2021, *AN ACT TO ENACT THE SMALL BUSINESS TRUTH IN FINANCING ACT*.

Enacts Article 26 to GS Chapter 53 to be cited as the "Small Business Truth in Financing Act." Sets forth 14 defined terms. Excludes from the scope of the Article: financial institutions, lenders regulated under Chapter 23 (Farm Credit System) of Title 12 of the US Code, and persons that make no more than five commercial financing transactions in the State in a 12-month period. Extends the exemption to persons providing technology services, including licensing software and technology support services, for commercial financing to a person exempt to the extent the person is acting only in that capacity and has no interest in the commercial financing. Exempts the following transactions from the scope of the Article: commercial financing transactions secured by real property; commercial financing transactions over \$500,000; and leases of goods, as defined by the Uniform Commercial Code. Establishes required disclosures by covered lenders based on types of financing as follows. Defines a *covered lender* as a person that extends a *specific offer* (as defined) of commercial financing to a borrower, including that made on behalf of a third party.

Mandates that a covered lender provide 10 described disclosures to a borrower at the time of extending a specific offer of *sales-based financing*, defined as a type of financing in which the borrower's repayment is based on the borrower's volume of sales or revenue, including (1) the total amount of the commercial financing; (2) the finance charge; (3) the estimated annual percentage rate; and (4) the total repayment amount, or the disbursement amount plus the finance charge. Details two methods, the historical method and the opt-in method, for the covered lender to calculate the borrower's projected sales volume, of which the lender must elect one to use for all of its sales-based financing and notify the Commissioner of Banks of its election.

Mandates that a covered lender provide 10 described disclosures to a borrower at the time of extending a specific offer of *closed-end financing*, defined as a type of commercial financing consisting of a closed-end extension of credit, secured or unsecured, including equipment financing. Required disclosures include: (1) the total amount of the commercial financing; (2) the finance charge; (3) the annual percentage rate; (4) the total repayment amount, or the disbursement amount plus the finance charge; and (5) a description of any collateral requirements or security interests.

Mandates that a covered lender provide 10 described disclosures to a borrower at the time of extending a specific offer of *open-end financing*, defined as a type of commercial financing consisting of an agreement for one or more extensions of open-end credit, secured or unsecured, as described. Required disclosures include: (1) the maximum amount of credit available to the borrower, (2) the amount scheduled to be drawn by the borrower, (3) the finance charge, (4) the annual percentage rate, and (5) the total repayment amount or the draw amount plus the finance charge.

Mandates that a covered lender provide seven described disclosures to a borrower at the time of extending a specific offer for a *factoring transaction*, defined as a type of commercial financing that includes an agreement to purchase, transfer, or sell a legally enforceable claim for payment held by a borrower for goods the borrower has supplied, or services the borrower has rendered, that have been ordered but for which payment has not yet been made. Required disclosures include: (1) the purchase amount or the amount of accounts receivable purchased from the borrower, (2) the finance charge, (3) the estimated annual percentage rate, (4) the total repayment amount or the purchase amount plus the finance charge, and (5) a description of the receivables purchased and any additional collateral requirements or security interests.

Mandates that a covered lender provide 10 described disclosures to a borrower at the time of extending a specific offer of commercial financing other than sales-based financing, open-end financing, closed-end financing, or a factoring transaction. Required disclosures include: (1) the total amount of the commercial financing; (2) the finance charge; (3) the annual percentage rate; (4) the total repayment amount, or the disbursement amount plus the finance charge; and (5) a description of any collateral requirements or security interests.

Mandates that a covered lender provide two described disclosures to a borrower at the time of extending a specific offer of new commercial financing, where the covered lender requires the borrower to pay off some or all of the balance of an existing commercial financing from the same covered lender as a condition of obtaining new commercial financing. Required disclosures include: (1) the amount of the new commercial financing that will be used to pay off any prepayment charge or unpaid interest and (2) the amount by which the disbursement amount will be reduced if that amount will be reduced to pay off a portion of the balance.

Requires all mandated disclosures under the Article to be presented to the borrower as a separate document from all other information to be signed by the borrower, and requires the lender to obtain the borrower's signature before proceeding with the transaction. Prohibits covered lenders from using the term "rate" in describing a metric other than the APR or estimate APR in additional information presented to the borrower.

Requires covered lenders to register with the Commissioner of Banks (Commissioner). Details requirements for registration, including filing the application through the Nationwide Multistate Licensing System and Registry (NMLS) subject to the applicant's attestation and containing specified required content. Sets the application and renewal fee at \$1,000; requires renewal every three years. Provides for application approval, renewal, and abandoned applications. Charges covered entities with filing correcting amendments to material registration information.

Authorizes the Commissioner to examine covered lenders for compliance at the expense of the covered lender, as specified. Authorizes the Commissioner to receive complaints from borrowers regarding a covered lender and examine covered lenders pursuant to such complaints.

Details confidentiality of information obtained by the Commissioner and authorized information sharing. Requires the Commissioner to report enforcement actions and other relevant information to the NMLS. Authorizes the Commissioner to release a list of registered persons to the public and aggregated financial data of registrants.

Empowers the Commissioner to adopt rules to enforce the Article, with a right for an aggrieved person to appeal to the State Banking Commission for review within 20 days of adoption or issuance. Authorizes the Commissioner to take the following enforcement actions for violations of the Article, subject to notice and opportunity for hearing: (1) revoke, suspend, or refuse to renew a covered lender's registration; (2) order a covered lender to cease and desist from providing commercial financing; and (3) assess a civil penalty of up to \$2,000 per violation or \$10,000 for each willful violation. Specifies that these powers are in addition to other enforcement powers of the Commissioner.

Details service of process under the Article. Requires registration through the NMLS. Allows the Commissioner to participate in the NMLS.

Effective May 1, 2022.

Intro. by Gailliard, Setzer.

GS 53

[View summary](#)

Banking and Finance, Business and Commerce, Consumer Protection

PUBLIC/SENATE BILLS

S 316 (2021) [GEN. CONTRACTORS/PLUMBING/ELECTR. EXEMPT.](#) Filed Mar 17 2021, *AN ACT TO ALLOW FOR CERTAIN EXEMPTIONS FOR PLUMBING, HEATING, FIRE SPRINKLER, AND ELECTRICAL CONTRACTORS.*

Senate amendment makes the following changes to the 2nd edition.

Now authorizes the State Licensing Board for General Contractors; State Board of Examiners of Plumbing, Heating, and Fire Sprinkler Contractors; and State Board of Examiners of Electrical Contractors to adopt rules to implement the act (previously authorized to adopt temporary implementing rules).

Intro. by Jarvis, Johnson, Britt.

GS 87

[View summary](#)

Business and Commerce, Occupational Licensing, Development, Land Use and Housing, Building and Construction

S 488 (2021) **CONSUMER PROTECTION- INVOICE ADVERTISEMENTS**. Filed Apr 1 2021, *AN ACT TO ELIMINATE THE USE OF DISCLAIMERS ON SIMULATED CHECKS OR INVOICES*.

Senate amendment makes the following changes to the 1st edition.

Further amends GS 75-35, which prohibits a person engaged in commerce from issuing any writing that simulates or resembles a negotiable instrument or an invoice. Adds that the statute does not prohibit unsolicited checks to secure loans made by a lender under the terms and conditions prescribed in GS 75-20 (detailing requirements for delivering such unsolicited checks, violations of which are an unfair trade practice).

Intro. by Rabon, Ford, Alexander.

GS 75

[View summary](#)

Business and Commerce, Consumer Protection

ACTIONS ON BILLS

PUBLIC BILLS

H 232: LRC STUDY- AFFORDABLE HOUSING.

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

H 234: ASSAULT LEO/REQUIRE DESTRUCTION OF FIREARM.

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

H 334: TEMP ALIGN PPP TREATMENT TO FEDERAL TREATMENT.

Senate: Withdrawn From Com

Senate: Re-ref to Finance. If fav, re-ref to Rules and Operations of the Senate

H 336: ADOPT OSPREY STATE RAPTOR.

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

H 581: DRIVERS LICENSE DESIGNATION/AUTISM.

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

H 600: CLARIFY OCCANEECHI BAND OF SAPONI NATION.

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

H 626: FORENSIC MEDICAL EXAMINATION COSTS/REVISIONS.

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

H 646: DENTAL CARE ACT.

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

H 672: JPS OVERSIGHT COMM. STUDY--DNA PRESERV. (NEW)

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

H 673: JPS OVERSIGHT COMM. STUDY--TRAFFIC STOP DATA. (NEW)

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

H 695: MODIFY CHARITABLE SOLICITATION LICENSING LAWS.

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

H 718: LICENSURE REQS. COSMETIC ART.

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

H 733: EXTEND TERMS/NC RARE DISEASE ADVISORY COUNCIL.

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

H 740: DEFINED MERGING AREAS/ZIPPER MERGE.

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

H 801: GAME NIGHTS/RESIDENTIAL CENTERS.

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

H 813: PROHIBIT STATE AGENCIES PAYMENT OF RANSOMWARE.

House: Special Message Sent To Senate
Senate: Special Message Received From House
Senate: Passed 1st Reading
Senate: Ref To Com On Rules and Operations of the Senate

H 869: LRC STUDY/ORGANIZED RETAIL CRIME. (NEW)

House: Special Message Sent To Senate
Senate: Special Message Received From House
Senate: Passed 1st Reading
Senate: Ref To Com On Rules and Operations of the Senate

S 69: DMV LICENSING REQ/AUTH. VENDOR FOR ROAD TESTS.

Senate: Withdrawn From Com
Senate: Placed On Cal For 05/17/2021

S 219: SURVEYOR LICENSURE/EDUCATION REQS.

House: Passed 1st Reading
House: Ref To Com On Rules, Calendar, and Operations of the House

S 265: BOND INFORMATION TRANSPARENCY. (NEW)

Senate: Passed 2nd Reading
Senate: Passed 3rd Reading
Senate: Special Message Sent To House
House: Special Message Received From Senate
House: Passed 1st Reading
House: Ref To Com On Rules, Calendar, and Operations of the House

S 273: CHARLOTTE FIREFIGHTERS' RETIREMENT SYSTEM ACT.

Senate: Withdrawn From Cal
Senate: Re-ref Com On Rules and Operations of the Senate

S 299: NCDOT NAIC ACCREDITATION.-AB

House: Passed 1st Reading
House: Ref To Com On Rules, Calendar, and Operations of the House

S 314: LOCAL GOV COMMISSION ASSISTANCE TOOLKIT. (NEW)

Senate: Passed 3rd Reading
Senate: Engrossed
Senate: Special Message Sent To House
House: Special Message Received From Senate
House: Passed 1st Reading
House: Ref To Com On Rules, Calendar, and Operations of the House

S 316: GEN. CONTRACTORS/PLUMBING/ELECTR. EXEMPT.

Senate: Passed 2nd Reading
Senate: Amend Adopted A1
Senate: Passed 3rd Reading
Senate: Engrossed
Senate: Special Message Sent To House
House: Special Message Received From Senate
House: Passed 1st Reading
House: Ref To Com On Rules, Calendar, and Operations of the House

S 336: CONDOMINIUM DECLARATION REQUIREMENT CHANGES.

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 342: CLARIFY MOTOR VEHICLE FRANCHISE LAWS.

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 343: REVISE VEHICLE SALE LAWS.

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 367: UNC SELF-LIQUIDATING CAPITAL PROJECTS. (NEW)

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 374: AUTH. USE OF BLUE LIGHTS ON FIRE APPARATUS.

Senate: Withdrawn From Cal

Senate: Re-ref Com On Rules and Operations of the Senate

S 375: CADC SUPERVISION REQS.

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 379: ISSUANCE OF UNREGISTERABLE CERT. OF TITLE.

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 405: BORN-ALIVE ABORTION SURVIVORS PROTECTION ACT.

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 425: GAP AND VVPA AGREEMENT CHANGES.

Senate: Passed 2nd Reading

Senate: Passed 3rd Reading

Senate: Special Message Sent To House

House: Special Message Received From Senate

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 429: COMM. RECEIVERSHIP AND REAL PROPERTY AMENDS.

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 453: MODERNIZE ABC CONTROLS. (NEW)

Senate: Withdrawn From Cal

Senate: Re-ref Com On Rules and Operations of the Senate

S 488: CONSUMER PROTECTION- INVOICE ADVERTISEMENTS.

Senate: Amend Adopted A1

Senate: Passed 2nd Reading

Senate: Passed 3rd Reading

Senate: Engrossed

Senate: Special Message Sent To House

House: Special Message Received From Senate

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 490: LICENSE TO WORK.

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 496: DOI OMNIBUS BILL.-AB

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 507: MODIFY BUSINESS CORPORATION ACT.

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 554: ENCOUR. AFFORDBLE HOUSING/SHIPPING CONTAINERS.

Senate: Passed 2nd Reading

Senate: Passed 3rd Reading

Senate: Special Message Sent To House

House: Special Message Received From Senate

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 575: PHARMACISTS IMPROVE PUBLIC HEALTH NEEDS.

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 580: TITLE V PERMIT FEES/EFFECTIVE DATE.

Senate: Passed 2nd Reading

Senate: Passed 3rd Reading

Senate: Special Message Sent To House

House: Special Message Received From Senate

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 593: SPECIAL EDUCATION DUE PROCESS HEARINGS.

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 594: MEDICAID ADMIN. CHANGES & TECH. CORRECTIONS.-AB

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 605: NORTH CAROLINA FARM ACT OF 2021.

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 636: DONOR PRIVACY.

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 650: CLARIFY AUTO DEALER LAWS GOVERN RV SALES.

Senate: Passed 2nd Reading

Senate: Passed 3rd Reading

Senate: Special Message Sent To House

House: Special Message Received From Senate

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

S 693: EXPEDITE CHILD SAFETY AND PERMANENCY.

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

LOCAL BILLS

H 185: SCHOOL CALENDAR FLEXIBILITY/CERTAIN COUNTIES. (NEW)

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

H 226: SCHOOL CALENDAR FLEX/MECKLENBURG COUNTY.

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

H 378: DURHAM/REDUCE SPEED LIMITS.

House: Special Message Sent To Senate

Senate: Special Message Received From House

Senate: Passed 1st Reading

Senate: Ref To Com On Rules and Operations of the Senate

S 74: TOWN OF CHAPEL HILL CHARTER/INVESTMENTS.

Senate: Passed 2nd Reading

Senate: Passed 3rd Reading

Senate: Special Message Sent To House

House: Special Message Received From Senate

House: Passed 1st Reading

House: Ref To Com On Rules, Calendar, and Operations of the House

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